

Discourse and Coherence

Teun A. van Dijk
October 2012

- Abeywickrama, P. S. (2008). Measuring the knowledge of textual cohesion and coherence in learners of English as a Second Language (ESL).
- Ackerman, B. P. (1986). Referential and causal coherence in the story comprehension of children and adults. *Journal of Experimental Child Psychology*, 41(2), 336-366.
- Agar, M., & Hobbs, J. R. (1982). Interpreting Discourse: Coherence and the Analysis of Ethnographic Interviews", *Discourse Processes*, Vol. 5(1), 1-32.
- Agar, M. H., & Hobbs, J. R. (1982). Interpreting Discourse: Coherence and the Analysis of Ethnographic Interviews. *Discourse Processes*, 5(1), 1-32.
- Ainsworth, S., & Burcham, S. (2007). The impact of text coherence on learning by self-explanation. *Learning and Instruction*, 17(3), 286-303.
- Almeida-Filho, J. C. P. (1987). Coesao e coerencia na producao; do texto academico em portugues lingua materna e ingles lingua estrangeira. (Cohesion and Coherence in Academic Text Production in Portuguese as a Native Language and English as a Foreign Language). *Trabalhos em Linguistica Aplicada*, 10, 55-69.
- Alonso, P. (2003). Conceptual Integration as a Source of Discourse Coherence: a Theoretical Approach with some Examples from William Boyd's 'My Girl in Skin-Tight Jeans'. *Atlantis: Revista de la Asociación Española de Estudios Anglo-Norteamericanos*, 25(2), 13-24.
- Altshuler, D. (2012). Aspectual Meaning Meets Discourse Coherence: A Look at the Russian Imperfective. *Journal of Semantics*, 29(1), 39-108.
- Amadiou, F., van Gog, T., Paas, F., Tricot, A., & Marine, C. (2009). Effects of prior knowledge and concept-map structure on disorientation, cognitive load, and learning. *Learning and Instruction*, 19(5), 376-386.
- Amaral, P. (2010). Entailment, assertion, and textual coherence: the case of almost and barely. *Linguistics*, 48(3), 525-545.
- Anderson, A. H. (1995). Negotiating Coherence in Dialogue. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 1-40). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Andreiolo-Lacerda, T., & Hannequin, D. (1986). Points de vue descriptifs sur l'incoherence du discours apres lobectomie frontale gauche. (Descriptive Viewpoints on Discourse Incoherence after Left Frontal Lobectomy). *Cahiers de l'Institut de Linguistique de Louvain*, 12, 1-2, 61-106.
- Apothéloz, D. (1995). *Rôle et fonctionnement de l'anaphore dans la dynamique textuelle*. Genève: Droz.
- Archakis, A. (2001). On discourse markers: Evidence from modern Greek. *Journal of Pragmatics*, 33(8), 1235-1261.
- Arfe, B., & Boscolo, P. (2006). Causal coherence in deaf and hearing students' written narratives. *Discourse Processes*, 42(3), 271-300.

- Aronsson, K., & Rundstroem, B. (1989). Cats, dogs, and sweets in the clinical negotiation of reality: On politeness and coherence in pediatric discourse. *Language in Society*, 18 (4), 483-504.
- Aronsson, K., & Rundström, B. (1989). Cats, Dogs, and Sweets in the Clinical Negotiation of Reality: On Politeness and Coherence in Pediatric Discourse. *Language in Society*, 18(4), 483-504.
- Aurenche, E. (1994). Autobiographie und Textkohärenz am Beispiel von Jung-Stillings Lebensgeschichte. *Cahiers d'Etudes Germaniques*, 27, 7-16.
- Azuelos-Atias, S. (2011). On the Incoherence of Legal Language to the General Public. *International Journal for the Semiotics of Law*, 24(1), 41-59.
- Baauw, S., Ruigendijk, E., Cuetos, F., & Avrutin, S. (2011). The interpretation of stressed and non-stressed pronouns in Spanish language breakdown. *Aphasiology*, 25(3), 386-408.
- Baauw, S., Ruigendijk, E., Cuetos, F., & Avrutin, S. (2011). The interpretation of stressed and non-stressed pronouns in Spanish language breakdown. *Aphasiology*, 25(3), 386-408.
- Bae, J. (2007). Two-way immersion shows promising results: Findings from a new study. *Language Learning*, 57(2), 299-332.
- Baesler, E. J. (1995). Construction and Test of an Empirical Measure for Narrative Coherence and Fidelity. *Communication Reports*, 8(2), 97-101.
- Baldrige, J., Asher, N., & Hunter, J. (2007). Annotation for and robust parsing of discourse structure on unrestricted texts. *Zeitschrift für Sprachwissenschaft*, 26(2), 213-239.
- Balkom, H. (1991). The communication of language impaired children a study of discourse coherence in conversations of specific language impaired and normal language acquiring children with their primary caregivers. Amsterdam: Swets & Zeitlinger.
- Barch, D. M., & Berenbaum, H. (1997). The effect of language production manipulations on negative thought disorder and discourse coherence disturbances in schizophrenia. *Psychiatry Research*, 71(2), 115-127.
- Bartholomé, T., & Bromme, R. (2009). Coherence formation when learning from text and pictures: What kind of support for whom? *Journal of Educational Psychology*, 101 (2), 282-293.
- Bartholome, T., & Bromme, R. (2009). Coherence Formation When Learning From Text and Pictures: What Kind of Support for Whom?. *Journal of Educational Psychology*, 101(2), 282-293.
- Barzilay, R., & Lapata, M. (2008). Modeling local coherence: An entity-based approach. *Computational Linguistics*, 34(1), 1-34.
- Bateman, J. A., & Rondhuis, K. J. (1997). Coherence Relations: Towards a General Specification. *Discourse Processes*, 24(1), 3-49.
- Bauman, I. (1992). Coherence and Conversational Comprehension: "What Does That Have to Do with Anything?". *Dissertation-Abstracts-International,-A:-The-Humanities-and-Social-Sciences*; 1992, 52, 7, Jan, 2321-A.
- Bazzanella, C., & Calleri, D. (1991). Tense Coherence and Grounding in Children's Narrative. *Text*, 11(2), 175-187.
- Beck, I. L., & McKeown, M. G. (1989). Expository text for young readers: The issue of coherence. In Lauren B. Resnick (Ed.), *Knowing, learning, and instruction: Essays in honor of Robert Glaser*. (pp. 47-65). Hillsdale, NJ: Lawrence Erlbaum Associates.

- Bedwell, J. S., Gallagher, S., Whitten, S. N., & Fiore, S. M. (2011). Linguistic correlates of self in deceptive oral autobiographical narratives. *Consciousness and Cognition*, 20(3), 547-555.
- Beeman, M. (1993). Semantic processing in the right hemisphere may contribute to drawing inferences from discourse. *Brain and Language*, 44 (1), 80-120.
- Behrns, I., Ahlsen, E., & Wengelin, A. (2010). Aphasia and text writing. *International Journal of Language & Communication Disorders*, 45(2), 230-243.
- Beijersbergen, M. D., Bakermans-Kranenburg, M., & Van Ijzendoorn, M. H. (2006). The concept of coherence in attachment interviews: Comparing attachment experts, linguists, and non-experts. *Attachment & Human Development*, 8(4), 353-369.
- Beliavsky, N. (2003). The sequential acquisition of pronominal reference in narrative discourse. *Word-Journal of the International Linguistic Association*, 54(2), 167-189.
- Bennett-Kastor, T. (1983). Noun Phrases and Coherence in Child Narratives. *Journal of Child Language*, 10(1), 135-149.
- Benoit, P. J. (1982). Formal coherence production in children's discourse. *First Language*, 3 (9, Pt 3), 161-179.
- Bertaux, C., A. T. A. L. A., Ecole normale supérieure (France), & Centre de recherches sémiologiques de Neuchâtel. (1982). Linguistique et mathématiques. Peut-on construire un discours cohérent en linguistique? : table ronde, Neuchâtel 29-31 mai 1980, organisée par l'A.T.A.L.A., le Séminaire de philosophie et mathématiques de l'Ecole normale supérieure de Paris et le Centre de recherches sémiologi. Berne: P. Lang.
- Bertaux, C. A.T.A.L.A. (1982). Linguistique et mathématiques peut-on construire un discours cohérent en linguistique? : Table ronde, Neuchâtel 29-31 mai 1980, organisée par l'A.T.A.L.A., le Séminaire de philosophie et mathématiques de l'Ecole normale supérieure de Paris et le Centre. Berne: P. Lang.
- Bharucha, J. J., Olney, K. L., & Schnurr, P. P. (1985). Detection of coherence-disrupting and coherence-conferring alterations in text. *Memory and Cognition*, 13(6), 573-578.
- Bharucha, J. J., Schnurr, P. P., & Olney, K. L. (1985). Detection of Coherence-Disrupting and Coherence-Conferring Alterations in Text. *Memory & Cognition*, 13, 573-578.
- Black, A. (1988). The Syntax of Conversational Coherence. *Discourse Processes*, 11(4), 433-455.
- Black, A. K. (1993). The Optimization of Conversational Coherence. *Dissertation-Abstracts-International,-B:-Sciences-and-Engineering*; 1993, 54, 6, Dec, 3327-B.
- Blakemore, D. (2007). Or'-parentheticals, 'that is'-parentheticals and the pragmatics of reformulation. *Journal of Linguistics*, 43(2), 311-339.
- Blommaert, J. (1994). Ethnocoherence and the Analysis of Swahili Political Style: Steps towards a Method. *Afrikanistische Arbeitspapiere*, 37, 159-167.
- Bloom, R. L., Borod, J. C., Santschi-Haywood, C., Pick, L. H., & Obler, L. K. (1996). Left and right hemispheric contributions to discourse coherence and cohesion. *International Journal of Neuroscience*, 88(1-2), 125-140.
- Boscolo, P., & Mason, L. (2003). Topic knowledge, text coherence, and interest: How they interact in learning from instructional texts. *Journal of Experimental Education*, 71 (2), 126-148.
- Brady, M., Armstrong, L., & Mackenzie, C. (2005). Further evidence on topic use following right hemisphere brain damage: Procedural and descriptive discourse. *Aphasiology*, 19 (8), 731-747.

- Brady, M., Mackenzie, C., & Armstrong, L. (2003). Topic use following right hemisphere brain damage during three semi-structured conversational discourse samples. *Aphasiology*, 17 (9), 881-904.
- Brenders, D. A. (1987). Fallacies in the Coordinated Management of Meaning: A Philosophy of Language Critique of the Hierarchical Organization of Coherent Conversation and Related Theory. *Quarterly Journal of Speech*, 73(3), 329-348.
- Brill, G. (1983). Zum Problem der Topikketten und ihrer Verflechtung als Mittel der Textkohärenz. (On the Problem of Topic Chains and Their Interweaving as a Means of Text Coherence). *Wissenschaftliche Zeitschrift der Pädagogischen Hochschule Karl Liebknecht Potsdam*, 27(5), 925-932.
- Britt, M. A., Perfetti, C. A., Sandak, R., & Rouet, J. F. (1999). Content integration and source separation in learning from multiple texts. In: S. R. Goldman, A. C. Graesser & P. van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. (pp. 209-233). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Brugman, G. (2000). *Wisdom: Source of narrative coherence & eudaimonia: a life-span perspective*. Delft: Eburon.
- Bublitz, W. (1989). Topical Coherence in Spoken Discourse. *Studia Anglica Posnaniensia*, 22, 31-51.
- Bublitz, W., Lenk, U., & Ventola, E. (1999). Coherence in spoken and written discourse: How to create it and how to describe it : selected papers from the International Workshop on Coherence, Augsburg, 24-27 April 1997. Amsterdam Philadelphia: John Benjamins.
- Bublitz, W., Lenk, U., Ventola, E., & International Workshop on Coherence (1999). Coherence in spoken and written discourse. How to create it and how to describe it : selected papers from the International Workshop on Coherence, Augsburg, 24-27 April 1997. Amsterdam: J. Benjamins.
- Cabanellas Aguilera, M. I., & Hoyuelos, A. (1999). Fichas, libros de texto y otras incoherencias escolares. *Infancia: educar de 0 a 6 años*, 55, 29-31.
- Caillies, S., Denhière, G., & Jhean-Larose, S. (1999). The intermediate effect: Interaction between prior knowledge and text structure. In: H. van Oostendorp, & S. R. Goldman (Eds.), *The construction of mental representations during reading*. (pp. 151-168). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Cain, K. (2003). Text Comprehension and Its Relation to Coherence and Cohesion in Childrens Fictional Narratives. *British Journal of Developmental Psychology*, 21(Sep), 335-351.
- Cameron, C. A., Lee, K., Webster, S., Munro, K., Hunt, A. K., & Linton, M. J. (1995). Text Cohesion in Childrens Narrative Writing. *Applied Psycholinguistics*, 16(3), 257-269.
- Campo, J. L. O., & de Mendoza, F. R. (2007). Modelling thought in language use: At the crossroads between discourse, pragmatics, and cognition. *Jezikoslovlje*, 8(2), 115-167.
- Carenini, G., & Moore, J. D. (2006). Generating and evaluating evaluative arguments. *Artificial Intelligence*, 170(11), 925-952.
- Carroll, M., & Korukina, S. (1999). The Effect of Text Coherence and Modality on Metamemory Judgments. *Memory*, 7(3), 309-322.
- Carter-Thomas, S. (2000). *La cohérence textuelle. Pour une nouvelle pédagogie de l'écrit*. Paris: Harmattan.
- Casteel, M. A., & Simpson, G. B. (1991). Textual coherence and the development of inferential generation skills. *Journal of Research in Reading*, 14(2), 116-129.

- Cavanagh, M. O., & Langevin, R. (2010). The quality of French minority students' fictional texts: a study of the influence of a preferential cognitive style and writing strategy scaffolding. *Language Culture and Curriculum*, 23(1), 71-87.
- Cerdan, R., & Vidal-Abarca, E. (2008). The effects of tasks on integrating information from multiple documents. *Journal of Educational Psychology*, 100(1), 209-222.
- Chafe, W. L. (1987). Cognitive Constraints on Information Flow. In Russell Tomlin (ed.), *Coherence and Grounding in Discourse*, 21-51.- Amsterdam: John Benjamins.
- Chambers, C. G., & Smyth, R. (1998). Structural parallelism and discourse coherence: A test of centering theory. *Journal of Memory & Language*, 39(4), 593-608.
- Chambers, G. G., & Smyth, R. (1998). Structural Parallelism and Discourse Coherence: A Test of Centering Theory. *Journal of Memory and Language*, 39(4), 593-608.
- Chan, S. W. K. (2004). Extraction of salient textual patterns: Synergy between lexical cohesion and contextual coherence. *Ieee Transactions on Systems man and Cybernetics Part A-Systems And*, 34(2), 205-218.
- Chan, S. W. K. (2006). Beyond keyword and cue-phrase matching: A sentence-based abstraction technique for information extraction. *Decision Support Systems*, 42(2), 759-777.
- Chang, M. H. (2008). Discourse and grammaticalization of contrastive markers in Taiwanese Southern Min: A corpus-based study. *Journal of Pragmatics*, 40(12), 2114-2149.
- Charolles, M. (1983). Coherence as a Principle in the Interpretation of Discourse. *Text*, 3(1), 71-97.
- Charolles, M. (1989). *The Resolution of discourse: Processing coherence or consistency dissonances*. Hamburg: Helmut Buske.
- Charolles, M. (Ed.). (1989). *The Resolution of discourse. Processing coherence or consistency dissonances*. Hamburg: Helmut Buske.
- Charolles, M., & Ehrlich, M. F. (1991). Aspects of textual continuity: Linguistic approaches. In: Denhiere, Guy, & Rossi, Jean-Pierre. (Eds.), *Text and text processing. Advances in psychology*, 79. (pp. 251-285). Oxford: North-Holland.
- Charolles, M., Petöfi, J. S., & Sözer, E. (Eds.). (1986). *Research in text connexity and text coherence. A survey*. Hamburg: H. Buske.
- Chen, H. (1986). Effects of reading span and textual coherence on rapid-sequential reading. *Memory and Cognition*, 14(3), 202-208.
- Chen, H. C. (1986). Effects of Reading Span and Textual Coherence on Rapid-Sequential Reading. *Memory & Cognition*, 14, 202-208.
- Choi, Y. H. (1986). A Study of Coherence in Korean Speakers' Argumentative Writing in English. *Studies in the Linguistic Sciences*, 16(2), 67-94.
- Christiansen, J. A. (1995). Coherence Violations and Propositional Usage in the Narratives of Fluent Aphasics. *Brain and Language*, 51(2), 291-317.
- Chui, K. (2009). Conversational coherence and gesture. *Discourse Studies*, 11(6), 661-680.

- Clarke, J., & Lapata, M. (2010). Discourse Constraints for Document Compression. *Computational Linguistics*, 36(3), 411-441.
- Coates, J. (1995). The Negotiation of Coherence in Face-to-Face Interaction: Some Examples from the Extreme Bounds. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 41-58). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Cobb, S. (2010). Stabilizing violence Structural complexity and moral transparency in penalty phase narratives. *Narrative Inquiry*, 20(2), 296-324.
- Colliander, C., & Ahlgren, P. (2012). Experimental comparison of first and second-order similarities in a scientometric context. *Scientometrics*, 90(2), 675-685.
- Concha, S., & Paratore, J. R. (2011). Local Coherence in Persuasive Writing: An Exploration of Chilean Students' Metalinguistic Knowledge, Writing Process, and Writing Products. *Written Communication*, 28(1), 34-69.
- Conde Silvestre, J. C. (1993). Coherencia textual y estructura retórica de la atenuación en el poema *The Wanderer*. *Revista canaria de estudios ingleses*, 26, 47-56.
- Connell, L., & Keane, M. T. (2004). What plausibly affects plausibility? Concept coherence and distributional word coherence as factors influencing plausibility judgments. *Memory & Cognition*, 32(2), 185-197.
- Connor, U. (1984). A Study of Cohesion and Coherence in English as a Second Language Students' Writing. *Papers in Linguistics*, 17, 1-4, 301-316.
- Conte, M. E. (1980). Coerenza testuale. (Textual Coherence). *Lingua e Stile*, 15(1), 135-154.
- Conte, M. E., Petöfi, J. S., & Sözer, E. (Eds.). (1989). Text and discourse connectedness. Proceedings of the Conference on Connexity and Coherence, Urbino, July 16-21, 1984. Amsterdam Philadelphia: J. Benjamins.
- Cornish, F. (1994). Agreement and Discourse: From Cohesion to Coherence. *Journal of French Language Studies*, 4(2), 191-213.
- Cornish, F. (2009). Inter-sentential anaphora and coherence relations in discourse: A perfect match. *Language Sciences*, 31 (5), 572-592.
- Corrigan, R., & Surber, J. R. (2010). The Reading Level Paradox: Why Children's Picture Books Are Less Cohesive Than Adult Books. *Discourse Processes*, 47(1), 32-54.
- Coté, N., & Goldman, S. R. (1999). Building representations of informational text: Evidence from children's think-aloud protocols. In: H. van Oostendorp & S. R. Goldman (Eds.), *The construction of mental representations during reading*. (pp. 169-193). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Craig, R. T. (Ed.). (1983). *Conversational coherence: Form, structure, and strategy*. Beverly Hills: SAGE Publications.
- Cribb, M. (2012). Semantic and pragmatic miscues in non-native spoken extended discourse. *Journal of Pragmatics*, 44(1), 71-82.
- Cros Alavedra, A., Quintana Trias, L., & Aznar Anglés, E. (1993). Lectura y coherencia textual: (Análisis de un texto narrativo). *CL & E: Comunicación, lenguaje y educación*, 17, 15-28.
- Crossley, S. A., Salsbury, T., McCarthy, P. M., & McNamara, D. S. (2008). LSA as a measure of coherence in second language natural discourse. In V. Sloutsky, B. Love, & K. McRae (Eds.), *Proceedings of the 30th*

- Annual Meeting of the Cognitive Science Society (pp. 1906– 1911). Washington, DC: Cognitive Science Society.
- Crossley, S. A., Salsbury, T., & McNamara, D. S. (2010). The development of semantic relations in second language speakers: A case for Latent Semantic Analysis. *Vial-Vigo International Journal of Applied Linguistics*, 7, 55-74.
- Crosson, A. C., Lesaux, N. K., & Martiniello, M. (2008). Factors that influence comprehension of connectives among language minority children from Spanish-speaking backgrounds. *Applied Psycholinguistics*, 29(4), 603-625.
- Crothers, E. J. (1978). Inference and Coherence. *Discourse Processes*, 1(1), 51-71.
- Dahl, O. (1994). Review Essay: Coherence Theory: The Case of Russian. *Journal of Slavic Linguistics*, 2(1), 171-177.
- Dascal, M., & Katriel, T. (1982). Digressions: a study in conversational coherence. In J. Petöfi (Ed.), *Text vs. Sentence Continued (= Papers in Textlinguistics 29)*. (pp. 76-95). Hamburg: Buske Verlag.
- Davis, G. A., & Coelho, C. A. (2004). Referential cohesion and logical coherence of narration after closed head injury. *Brain and Language*, 89(3), 508-523.
- Delogu, F., Vespignani, F., & Sanford, A. J. (2010). Effects of intensionality on sentence and discourse processing: Evidence from eye-movements. *Journal of Memory and Language*, 62(4), 352-379.
- Demarolle, P. (1991). Des sequences minimales a la coherence textuelle: contribution a une approche du lexique du comte de Tressan. (From Minimal Sequences to Textual Coherence: Contribution to an Approach to the Lexicon of the Comte du Tressan). *Verbum*, 14, 2-4, 245-259.
- Dijkstra, K., Bourgeois, M. S., Allen, R. S., & Burgio, L. D. (2004). Conversational coherence: discourse analysis of older adults with and without dementia. *Journal of Neurolinguistics*, 17(4), 263-283.
- Ditman, T., & Kuperberg, G. R. (2007). The time course of building discourse coherence in schizophrenia: An ERP investigation. *Psychophysiology*, 44(6), 991-1001.
- Ditman, T., & Kuperberg, G. R. (2010). Building coherence: A framework for exploring the breakdown of links across clause boundaries in schizophrenia. *Journal of Neurolinguistics*, 23(3), 254-269.
- Dontcheva-Navratilova, O., & Povolná, R. (Eds.). (2009). *Coherence and cohesion in spoken and written discourse*. Newcastle: Cambridge Scholars.
- Dubois, S. (1995). The Social Dimension and Interactional Dynamics: A Coherent Network of Effects on Discourse; La Dimension sociale et la dynamique interactionnelle: un reseau coherent d'effets sur le discours. *Culture*, 15(1), 5-18.
- Duran, N., McCarthy, P. M., Graesser, A. C., & McNamara, D. S. (2007). Using temporal cohesion to predict temporal coherence in narrative and expository texts. *Behavior Research Methods*, 39, 212–223.
- Duran, N. D., McCarthy, P. M., Graesser, A. C., & McNamara, D. S. (2007). Using temporal cohesion to predict temporal coherence in narrative and expository texts. *Behavior Research Methods*, 39(2), 212-223.
- Duran, N. D., McCarthy, P. M., Graesser, A. C., & McNamara, D. S. (2007). Using temporal cohesion to predict temporal coherence in narrative and expository texts. *Behavior Research Methods*, 39, 212-223. PDF Version

- Duro, A. (1992). La coherencia textual en los modelos para la comprensión de textos: Kintsch et al. vs. Sanford y Garrod. (Textual coherence in models for text comprehension: Kintsch et al vs Sanford and Garrod.) *Cognitiva*, 4(2), 227-244.
- Elfenbein, A. (2011). Research in Text and the Uses of Coh-Metrix. *Educational Researcher*, 40(5), 246-248.
- Ellis, D. G. (1996). Coherence patterns in Alzheimer's discourse. *Communication Research*, 23(4), 472-495.
- Ellis, D. G., Hamilton, M., & Aho, L. (1983). Some Issues in Conversation Coherence. *Human Communication Research*, 9(3), 267-282.
- Enkvist, N. E. (1985). A Parametric View of Word Order. In Emel Sözer (Ed.), *Text Connexity, Text Coherence* (= *Papiere zur Textlinguistik* 49). (pp. 320-336). Hamburg: Helmut Buske Verlag.
- Enkvist, N. E. (1989). From Text to Interpretability. A Contribution to the Discussion of Basic Terms in Text Linguistics. In W. Heydrich, F. Neubauer, J. S. Petöfi and Emel Sözer, *Connexity and Coherence* (= *Research in Text Theory* 12). (pp. 369-382). Berlin and New York: Walter de Gruyter & Co.
- Erickson, F. (1988). Discourse Coherence, Participation Structure, and Personal Display in a Family Dinner Table Conversation. *Working Papers in Educational Linguistics*, 4(1), i-3.
- Erickson, F. (1990). The social construction of discourse coherence in a family dinner table conversation. In: B. Dorval (Ed.), *Conversational organization and its development*. (pp. 207-238). Westport, CT: Ablex Publishing
- Escobedo, L. Z., Estrella, A. P., & Manriquez, V. C. (2003). Variables affecting expositive text reading in fourth grade elementary school children. *Revista Mexicana de Psicología*, 20(1), 59-73.
- Escoriza Morera, L. (2000). El discurso político en el marco del análisis del discurso: mecanismos de cohesión y coherencia. In: José Jesús de Bustos Tovar (Ed.), *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. (pp. 2277-2286). .
- Escoriza Morera, L. (2000). El discurso político en el marco del análisis del discurso: mecanismos de cohesión y coherencia. In: José Jesús de Bustos Tovar (Ed.), *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. (pp. 2277-2286).
- Escoriza Morera, L. (2000). El discurso político en el marco del análisis del discurso: mecanismos de cohesión y coherencia. *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. In: José Jesús de Bustos Tovar (Ed.), . (pp. 2277-2286).
- Estévez Flores, M. M. (2002). La estructuración del discurso político: la coherencia textual. In: *Política y oratoria: el lenguaje de los políticos*. (pp. 39-44).
- Estévez Flores, M. M. (2002). La estructuración del discurso político: la coherencia textual. In: *Política y oratoria: el lenguaje de los políticos*. (pp. 39-44). Cádiz: Fundación Municipal de Cultura del Ayuntamiento de Cádiz: Servicio de Publicaciones de la Universidad de Cádiz.
- Evans, D. A., & Gadd, C. S. (1989). Managing coherence and context in medical problem-solving discourse. In David A. Evans, & Vimla L. Patel (Eds.), *Cognitive science in medicine: Biomedical modeling*. (pp. 211-255). Cambridge, MA: MIT Press.
- Evers-Vermeul, J., & Sanders, T. (2011). Discovering domains - On the acquisition of causal connectives. *Journal of Pragmatics*, 43(6), 1645-1662.
- Fabricius-Hansen, C. (2005). Elusive connectives. A case study on the explicitness dimension of discourse coherence. *Linguistics*, 43(1), 17-48.

- Fall, K., Lapointe, F., & Vignaux, G. (1993). Coherence discursive et trajectoire cognitive: a propos d'argumentations en milieu scolaire. (Discourse Coherence and Cognitive Trajectory: On Arguments in a School Setting). *Revue quebecoise de linguistique theorique et appliquee*, 11, 1-4, 173-206.
- Fetzer, A. (2008). Theme zones in English media discourse: Forms and functions. *Journal of Pragmatics*, 40(9), 1543-1568.
- Foltz, P. W. (1996). Comprehension, coherence, and strategies in hypertext and linear text. In Jean-Francois Rouet, Jarmo J. Levonen, Andrew Dillon, & Rand J. Spiro (Eds.), *Hypertext and cognition*. (pp. 109-136). Mahwah, NJ: Lawrence Erlbaum Associates.
- Foltz, P. W. (2007). Discourse coherence and LSA. In: T. K. Landauer, D. S. McNamara, S. Dennis, & W. Kintsch (Eds.), *Handbook of latent semantic analysis*. (pp. 167-184). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Foltz, P. W., Kintsch, W., & Landauer, T. K. (1998). The Measurement of Textual Coherence with Latent Semantic Analysis. *Discourse Processes*, 25(2-3), 285-307.
- Fontes, M. C. M. (1996). Review Article: Coherence in Psychotic Discourse; Resenha: Coherence in Psychotic Discourse. *Revista de Documentacao de Estudos em Linguistica Teorica e Aplicada (D.E.L.T.A.)*, 12(2), 379-386.
- Foster, S. H. (1986). Learning discourse topic management in the preschool years. *Journal of Child Language*, 13(2), 231-250.
- Fraser, B. (1999). What are discourse markers? *Journal of Pragmatics*, 31(7), 931-952.
- Frazier, L., & Clifton, C. (2006). Ellipsis and discourse coherence (VP ellipsis). *Linguistics and Philosophy*, 29(3), 315-346.
- Gaddy, M., Sung, Y., & Van den Broek, P. (2001). The influence of text cues on the allocation of attention during reading. In T. Sanders, J. Schilperoord & W. Spooren (Eds.), *Cognitive approaches to text coherence* (pg. 89-110). Amsterdam/Philadelphia: Benjamins.
- Garcia, G. G. (1995). Effects of Text Coherence and English Language Proficiency on the Reading Comprehension of Fifth-Grade Students. *Dissertation-Abstracts-International, -A:-The-Humanities-and-Social-Sciences*; 1995, 55, 12, June, 3768-A.
- García Jurado, F., & Maíz Arévalo, C. (2005). The idiomatic expression of incoherent discourse: 'can't make head nor tail': cognitive and contrastive analysis in Latin and English. *Review of cognitive linguistics*, 3, 117-131.
- Garnham, A., Oakhill, J., & Johnson-Laird, P. N. (1982). Referential Continuity and the Coherence of Discourse. *Cognition*, 11(1), 29-46.
- Garnham, A., Oakhill, J., & Johnson-Laird, P. N. (1982). Referential discontinuity and the coherence of discourse. *Cognition*, 11, 29-46.
- Garnham, A., Oakhill, J. V., & Johnson Laird, P. N. (1982). Referential continuity and the coherence of discourse. *Cognition*, 11 (1), 29-46.
- Gericke, N. M., & Hagberg, M. (2010). Conceptual Incoherence as a Result of the use of Multiple Historical Models in School Textbooks. *Research in Science Education*, 40(4), 605-623.
- Gernsbacher, M. A. (Ed.). (1995). *Coherence in spontaneous text*. Amsterdam Philadelphia: J. Benjamins.

- Gernsbacher, M. A., & Givón, T. (Eds.) (1995). *Coherence in spontaneous text*. Philadelphia, PA: John Benjamins.
- Gernsbacher, M. A., & Givon, T. (Eds.). (1995). *Coherence in Spontaneous Text*. Amsterdam, The Netherlands: John Benjamins Publishing Company.
- Gernsbacher, M. A., Givón, T., & Symposium on Coherence in Spontaneous Text (Eds.). (1995). *Coherence in spontaneous text*. Amsterdam Philadelphia: J. Benjamins.
- Gibson, E., & Wolf, F. (2005). Representing Discourse Coherence: A Corpus-Based Study. *Computational linguistics*, 31(2), 249-287.
- Gilyarevskii, R. S., & Subbotin, M. M. (1993). Russian Experience in Hypertext: Automatic Compiling of Coherent Texts. *Journal of the American Society for Information Science*, 44(4), 185-193.
- Giora, R. (1997). Discourse coherence and theory of relevance: Stumbling blocks in search of a unified theory. *Journal of Pragmatics*, 27(1), 17-34.
- Giora, R. (1998). Discourse coherence is an independent notion: A reply to Deirdre Wilson. *Journal of Pragmatics*, 29(1), 75-86.
- Giora, R., Meiran, N., & Oref, P. (1996). Identification of Written Discourse Topics by Structure Coherence and Analogy Strategies: General-Aspects and Individual-Differences. *Journal of Pragmatics*, 26(4), 455-474.
- Givón, T. (1987). Beyond foreground and background. In R. S. Tomlin (Ed.), *Coherence and grounding in discourse*. (pp. 175-188). Amsterdam: Benjamins.
- Givón, T. (1993). Coherence in text, coherence in mind. *Pragmatics and Cognition*, 1, 171-227.
- Givón, T. (1995). Coherence in Text vs. Coherence in Mind. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 59-115). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Givón, T. (Ed.). (1995). *Coherence in spontaneous text*. Amsterdam Philadelphia: J. Benjamins.
- Godoy, A. V. (2010). Integration of students with special educational needs: ¿Does coherence exist between the discourses and pedagogic practices exercised by primary teachers? . *Integración de alumnos con necesidades educativas especiales: ¿Existe coherencia entre el discursEstudios Pedagogicos*, 35(2), 189-202.
- Golding, J. M., Millis, K. M., Hauselt, J., & Segó, S. A. (1995). The effect of connectives and causal relatedness on text comprehension. In Robert Frederick Lorch, & Edward J. O'Brien (Eds.), *Sources of coherence in reading*. (pp. 127-143). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Goldman, S. R., Graesser, A. C., & van den Broek, P. (Eds.). (1999). *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. Mahwah, NJ, US: Lawrence Erlbaum Associates.
- Goldman, S. R., Van den Broek, P. W., & Graesser, A. C. (Eds.). (1999). *Narrative comprehension, causality, and coherence. Essays in honor of Tom Trabasso*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Goldman, S. R., Van den Broek, P. W., & Graesser, A. C. (Eds.). (1999). *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Golebiowski, Z. (2006). The distribution of discursial salience in research papers: Relational hypotaxis and parataxis. *Discourse Studies*, 8(2), 259-278.

- Gonzalez, M. (2005). Pragmatic markers and discourse coherence relations in English and Catalan oral narrative. *Discourse Studies*, 7(1), 53-86.
- Gonzalez, M. D. G. (2010). Evaluating lexical cohesion in telephone conversations. *Discourse Studies*, 12(5), 599-623.
- Gonzalez, M. D. G. (2011). Lexical cohesion in multiparty conversations. *Language Sciences*, 33(1), 167-179.
- Gonzalez, M. D. G. (2011). Lexical cohesion in multiparty conversations. *Language Sciences*, 33(1), 167-179.
- González Pérez, R. (2006). Coherencia textual y tipos de discurso: sobre la polivalencia semántica de los signos lingüísticos en el discurso político. In: Manuel Casado Velarde, Ramón González Ruiz, & María Victoria Romero Gualda (Eds.), *Análisis del discurso: lengua, cultura, valores: Actas del I Congreso Internacional*. (pp. 505-520).
- Goodin, G., & Perkins, K. (1982). Discourse Analysis and the Art of Coherence. *College English*, 44(1), 57-63.
- Goodwin, C. (1995). The Negotiation of Coherence within Conversation. In Gernsbacher, Morton Ann, & Givón, T., (Eds.), *Coherence in Spontaneous Text*. (pp 117-137). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Gordon, P. C., & Chan, D. (1995). Pronouns, passives, and discourse coherence. *Journal of Memory and Language*, 34 (2), 216-231.
- Gordon, P. C., Grosz, B. J., & Gilliom, L. A. (1993). Pronouns, names, and the centering of attention in discourse. *Cognitive Science*, 17 (3), 311-347.
- Gordon, P. C., & Searce, K. A. (1995). Pronominalization and discourse coherence, discourse structure and pronoun interpretation. *Memory and Cognition*, 23 (3), 313-323.
- Gough, V., & Talbot, M. (1996). 'Guilt over Games Boys Play': Coherence as a Focus for Examining the Constitution of Heterosexual Subjectivity on a Problem Page. In Caldas-Coulthard, Carmen Rosa, & Coulthard, Malcolm (Eds.), *Texts and Practices: Readings in Critical Discourse Analysis*. (pp. 214-230). London, England: Routledge.
- Grabski, M., & Stede, M. (2006). Bei: Intraclausal coherence relations illustrated with a German preposition. *Discourse Processes*, 41(2), 195-219.
- Graesser, A. C., Bertus, E. L., & Magliano, J. P. (1995). Inference generation during the comprehension of narrative text. In Robert Frederick Lorch, & Edward J. O'Brien (Eds.), *Sources of coherence in reading*. (pp. 295-320). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Graesser, A. C., Bertus, E. L., & Magliano, J. P. (1995). Inference generation during the comprehension of narrative text. In: R. F. J. Lorch & E. J. O'Brien (Eds.), *Sources of coherence in reading*. (pp. 295-320). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc
- Graesser, A. C., McNamara, D. S., & Louwerse, M. M. (2003). What do readers need to learn in order to process coherence relations in narrative and expository text. In A. P. Sweet & C. E. Snow (Eds.), *Rethinking reading comprehension*. New York, NY: Guilford Publications.
- Graesser, A. C., McNamara, D. S., Louwerse, M. M., & Cai, Z. Q. (2004). Coh-Metrix: Analysis of text on cohesion and language. *Behavior Research Methods Instruments & Computers*, 36(2), 193-202.
- Graesser, A. C., McNamara, D. S., & Louwerse, M. M. (2003). What do readers need to learn in order to process coherence relations in narrative and expository text. In A. P. Sweet and C. E. Snow (Eds.), *Rethinking reading comprehension* (pp. 82-98). New York: Guilford Publications.

- Greciano, G. (1994). Phraseologische Text(in)kohärenz. *Cahiers d'Etudes Germaniques*, 27, 93-103.
- Greenfield, P. M., & Subrahmanyam, K. (2003). Online discourse in a teen chatroom: New codes and new modes of coherence in a visual medium. *Journal of Applied Developmental Psychology*, 24 (6), 713-738.
- Grenoble, L., & Riley, M. (1996). The Role of Deictics in Discourse Coherence: French *voici/voilà* and Russian *vot/von*. *Journal of Pragmatics*, 25(6), 819-838.
- Groen, M., Noyes, J., & Verstraten, F. (2010). The Effect of Substituting Discourse Markers on Their Role in Dialogue. *Discourse Processes*, 47(5), 388-420.
- Grosz, B. J., Joshi, A. K., & Weinstein, S. (1995). Centering: A Framework for Modeling the Local Coherence of Discourse. *Computational Linguistics*, 21(2), 203-225.
- Grosz, B. J., Weinstein, S., & Joshi, A. K. (1995). Centering: A Framework for Modeling the Local Coherence of Discourse. *Computational Linguistics*, 21(2), 203-225.
- Guardiola, D. (2002). Del texto claro al discurso coherente: algunas consideraciones sobre la labor dinámica de un editor. *Comunicación y sociedad: Revista de la Facultad de Comunicación*, 15(2), 55-77.
- Gurlitt, J., & Renkl, A. (2008). Are high-coherent concept maps better for prior knowledge activation? Differential effects of concept mapping tasks on high school vs. university students. *Journal of Computer Assisted Learning*, 24(5), 407-419.
- Gutierrezclellen, V. F., & Iglesias, A. (1992). Causal Coherence in the Oral Narratives of Spanish-Speaking Children. *Journal of Speech and Hearing Research*, 35(2), 363-372.
- Haberlandt, K., & Bingham, G. (1978). Verbs Contribute to the Coherence of Brief Narratives: Reading Related and Unrelated Sentence Triples. *Journal of Verbal Learning and Verbal Behavior*, 17(4), 419-425.
- Hachim Lara, L. (2006). ¿Por qué volver a los textos coloniales?: herencias y coherencias del pensamiento americano en el discurso colonial. *Literatura y lingüística*, 17, 15-28.
- Haft-van Rees, M. A. (1987). Van opeenvolgingsregels tot bijeenbehorende paren: de samenhang tussen taaluitingen in gesprekken. (From Sequencing Rules to Adjacency Pairs: On the Coherence between Utterances in Conversation). *TTT*, 7(4), 239-256.
- Hakala, C. M., & O'Brien, E. J. (1995). Strategies for Resolving Coherence Breaks in Reading. *Discourse Processes*, 20(2), 167-185.
- Heydrich, W. (1989). *Connexity and coherence: Analysis of text and discourse*: edited by Wolfgang Heydrich.. (et al. Berlin New York: Walter de Gruyter.
- Heydrich, W., Neubauer, F., Petoefi, J. S., & Soezer, E. (Eds.). (1989). *Connexity and coherence: Analysis of text and discourse*. Oxford: Walter De Gruyter
- Heydrich, W., Neubauer, F., Petöfi, J. S., & Sözer, E. (Eds.). (1989). *Connexity and Coherence: Analysis of Text and Discourse*. Berlin: Walter de Gruyter.
- Heydrich, W., & Universität Bielefeld. (Eds.). (1989). *Connexity and coherence. Analysis of text and discourse*. Berlin New York: W. de Gruyter.
- Heyman, R. D. (1986). Formulating topic in the classroom. *Discourse Processes*, 9 (1), 37-55.
- Heyman, R. D. (1986). Formulating topic in the classroom. *Discourse Processes*, 9(1), 37-55.

- Hickok, G., Wilson, M., Clark, K., Klima, E. S., Kritchevsky, M., & Bellugi, U. (1999). Discourse deficits following right hemisphere damage in deaf signers. *Brain & Language*, 66(2), 233-248.
- Hidalgo Downing, L. (2004). Discourse, Culture and Cognition: The Role of Negation in the Creation of Coherence in Press and Advertising Discourse. *Revista canaria de estudios ingleses*, 49, 87-102.
- Hobbs, J. R. (1978). Coherence in English Discourse", Proceedings, 7th International Conference on Computational Linguistics, Bergen, Norway, August 1978.
- Hobbs, J. R. (1978). Why is Discourse Coherent?" SRI Technical Note 176, SRI International, Menlo Park, California. November 1978. Also in Fritz Neubauer, Ed., *Coherence in Natural-Language Texts*, pp. 29-69. Hamburg: Helmut Buske Verlag. 1983.
- Hobbs, J. R. (1979). Coherence and Coreference. *Cognitive Science*, 3(1), 67-90.
- Hobbs, J. R. (1982). Towards an Understanding of Coherence in Discourse", in *Strategies for Natural-Language Processing*, W. Lehnert and M. Ringle, editors, pp. 223-244, Lawrence Erlbaum Associates, Inc., Hillsdale, New Jersey.
- Hobbs, J. R. (1985). On the Coherence and Structure of Discourse", Report No. CSLI-85-37, Center for the Study of Language and Information, Stanford University. (208KB)]
- Hobbs, J. R. (2010). Clause-Internal Coherence, in P. Kühnlein, A. Benz, & C. Sidner (eds.), *Constraints in Discourse 2*, John Benjamins Publishing Company, Amsterdam, pp. 15-34
- Hobbs, J. R., & Agar, M. (1985) The Coherence of Incoherent Discourse", *Journal of Language and Social Psychology*, vol. 4, nos. 3-4, pp. 213-232.
- Hobbs, J. R., & Agar, M. H. (1985). The coherence of incoherent discourse. *Journal of Language and Social Psychology*, 4 (3-4), 213-232.
- Hodel, R. (2004). Sigitas Geda - Metaphoricaness as a principle of text coherence in the poem "Strazdas". *Journal of Baltic Studies*, 35(1), 63-81.
- Hough, M. S., & Barrow, I. (2003). Descriptive discourse abilities of traumatic brain-injured adults. *Aphasiology*, 17 (2), 183-191.
- House, J. (2009). Subjectivity in English as Lingua Franca discourse: The case of you know. *Intercultural Pragmatics*, 6(2), 171-193.
- Hu, Z. (1994). *Yu pian di xian jie yu lian guan = Discourse cohesion and coherence*. Shanghai: Shanghai wai yu jiao yu chu ban she.
- Hutchens, S. A. (1999). Maintaining text coherence during reading.(comprehension).
- Hyvärinen, M. (Ed.). (2010). *Beyond narrative coherence*. Philadelphia, Pa.: John Benjamins Pub. Company.
- Incikabi, L. (2011). The coherence of the curriculum, textbooks and placement examinations in geometry education: How reform in Turkey brings balance to the classroom. *Education as Change*, 15(2), 239-255.
- Innes, B. (2010). "Well, that's why I asked the question sir": Well as a discourse marker in court. *Language in Society*, 39(1), 95-117.
- Israelite, N. K., & Helfrich, M. A. (1988). Improving text coherence in basal readers: Effects of revisions on the comprehension of hearing-impaired and normal-hearing readers. *Volta Review*, 90(6), 261-276.

- Jacobs, S., Jackson, S., Stearns, S., & Hall, B. (1991). Digressions in argumentative discourse: Multiple goals, standing concerns, and implicatures. In: Tracy, Karen. (Ed.), *Understanding face-to-face interaction: Issues linking goals and discourse*. Communication textbook series: Language and discourse processes. (pp. 43-61). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc. vi, 212 p
- Jaubert, A., & Biraud, M. (2005). *Cohésion et cohérence. Études de linguistique textuelle*. Lyon: ENS éditions.
- Jonz, J. (Ed.). (1994). *Cloze and coherence*. Lewisburg (Pa. London Cranbury, NJ: Bucknell University Press Associated University Presses.
- Kaakinen, J. K., Salonen, J., Venalainen, P., & Hyona, J. (2011). Influence of text cohesion on the persuasive power of expository text. *Scandinavian Journal of Psychology*, 52(3), 201-208.
- Kaiser, E. (2010). Effects of Contrast on Referential Form: Investigating the Distinction Between Strong and Weak Pronouns. *Discourse Processes*, 47(6), 480-509.
- Kaiser, E. (2011). Saliency and contrast effects in reference resolution: The interpretation of Dutch pronouns and demonstratives. *Language and Cognitive Processes*, 26(10), 1587-1624.
- Kamalski, J., Lentz, L., Sanders, T., & Zwaan, R. (2008). The Forewarning Effect of Coherence Markers in Persuasive Discourse: Evidence From Persuasion and Processing. *Discourse Processes*, 45(6), 545-579.
- Kamalski, J., Sanders, T., & Lentz, L. (2008). Coherence marking, prior knowledge, and comprehension of informative and persuasive texts: Sorting things out. *Discourse Processes*, 45 (4-5), 323-345.
- Kamalski, J., Sanders, T., & Lentz, L. (2008). Coherence marking, prior knowledge, and comprehension of informative and persuasive texts: Sorting things out. *Discourse Processes*, 45(4-5), 323-345.
- Kamas, E., & Reder, L. M. (1993). The role of familiarity in cognitive processing. In O'Brien, J., & Lorch, R. (Eds.), *Sources of coherence in text comprehension. A festschrift in honor of Jerome L. Myers*. Hillsdale, NJ: Erlbaum.
- Kang, J. Y. (2004). Telling a coherent story in a foreign language: analysis of Korean EFL learners' referential strategies in oral narrative discourse. *Journal of Pragmatics*, 36(11), 1975-1990.
- Kang, J. Y. (2004). Telling a coherent story in a foreign language: analysis of Korean EFL learners' referential strategies in oral narrative discourse. *Journal of pragmatics*, 36(11), 1975-1990.
- Kantz, M. J. (1989). *Promises of coherence, weak content, and strong organization: An analysis of the student texts*. Berkeley, CA Pittsburgh, PA: University of California Carnegie Mellon University.
- Kantz, M. J. (1990). Promises of coherence, weak content, and strong organization: An analysis of the students' texts. In Linda Flower, Victoria Stein, John Ackerman, Margaret J. Kantz, Kathleen McCormick, & Wayne C. Peck (Eds.), *Reading-to-write: Exploring a cognitive and social process. Social and cognitive studies in writing and literacy*. (pp. 76-95). New York, NY: Oxford University Press.
- Karoly, K. (2010). Shifts in repetition vs. shifts in text meaning A study of the textual role of lexical repetition in non-literary translation. *Target-International Journal of Translation Studies*, 22(1), 40-70.
- Kehler, A. (2002). *Coherence, reference, and the theory of grammar*. Stanford, Calif.: CSLI Publications.
- Kehler, A. (2004). Discourse topics, sentence topics, and coherence. *Theoretical Linguistics*, 30(2-3), 227-240.
- Khemlani, S. S., & Johnson-Laird, P. N. (2012). Hidden conflicts: Explanations make inconsistencies harder to detect. *Acta Psychologica*, 139(3), 486-491.

- Kibble, R., & Power, R. (2004). Optimizing referential coherence in text generation. *Computational Linguistics*, 30(4), 401-416.
- Kimmel, M. (2010). Why we mix metaphors (and mix them well): Discourse coherence, conceptual metaphor, and beyond. *Journal of Pragmatics*, 42(1), 97-115.
- Kincaid, J. R. (1977). Coherent Readers, Incoherent Texts. *Critical Inquiry*, 3(4), 781-802.
- Kindt, W., & DFG-Forschergruppe "Kohärenz" Gemeinschaftspublikation (1991). In G. Rickheit (Ed.): *Kohärenzprozesse. Modellierung von Kohärenz in Texten und Diskursen*. Opladen: Westdeutscher Verlag.
- Kinginger, C. (1997). A discourse approach to the study of language educator's coherence systems. *Modern language journal*, 81(1), 6-14.
- Kinginger, C. (1997). A Discourse Approach to the Study of Language Educators Coherence Systems. *Modern Language Journal*, 81(1), 6-14.
- Kintsch, W. (1995). How Readers Construct Situation Models for Stories: The Role of Syntactic Cues and Causal Inferences. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 139-160). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Kintsch, W., & Franzke, M. (1994). The role of background knowledge in the recall of a news story. In R. Lorch, & E. O'Brien (Eds.), *Sources of coherence in text comprehension*. (pp. 321-333). Hillsdale, NJ: Erlbaum.
- Klaiber, I. (2011). Multiple Implied Authors: How Many Can a Single Text Have?. *Style*, 45(1), 138-+.
- Kleifgen, J. A., & Savilletroike, M. (1992). Achieving Coherence in Multilingual Interaction. *Discourse Processes*, 15(2), 183-206.
- Klein, S., & Simmons, R. F. (1963). Syntactic Dependence and the Computer Generation of Coherent Discourse. *Mechanical Translation*, 7(2).
- Klettke, B., & Graesser, A. C. (2000). Coherence and evidence in testimony evaluation on incest narratives. *Proceedings of the 10th Annual Meetings of the Society for Text and Discourse* (pp154-155). Lyon, France.
- Klettke, B., Graesser, A. C., & Powell, M. B. (2010). Expert Testimony in Child Sexual Abuse Cases: The Effects of Evidence, Coherence and Credentials on Juror Decision Making. *Applied Cognitive Psychology*, 24(4), 481-494.
- Knott, A. (2001). Semantic and pragmatic relations and their intended effects. In: Sanders, Ted, Schilperoord, Joost, & Spooren, Wilbert (Eds.), *Text representation: Linguistic and psycholinguistic aspects*. Amsterdam, Netherlands: John Benjamins Publishing Company.
- Knott, A., & Dale, R. (1994). Using linguistic phenomena to motivate a set of coherence relations. *Discourse Processes*, 18(1), 35-62.
- Knott, A., Oberlander, J., O'Donnell, M., & Mellish, C. (2001). Beyond elaboration: The interaction of relations and focus in coherent text. In: Sanders, Ted, Schilperoord, Joost, & Spooren, Wilbert (Eds.), *Text representation: Linguistic and psycholinguistic aspects*. Amsterdam, Netherlands: John Benjamins Publishing Company.
- Knott, A., & Sanders, T. (1998). The classification of coherence relations and their linguistic markers: An exploration of two languages. *Journal of Pragmatics*, 30(2), 135-175.

- Koch, I. G. V. (1997). *O texto e a construção dos sentidos. (The text and the construction of meanings)*. São Paulo: Contexto.
- Koch, I. V., & Travaglia, L. C. (1989). *Texto e Coerência*. São Paulo: Cortez.
- Koch, I. V., & Travaglia, L. C. (1990). *A Coerência Textual*. São Paulo: Contexto.
- Kools, M., Ruiters, R. A. C., van de Wiel, M. W. J., & Kok, G. (2004). Increasing Readers' Comprehension of Health Education Brochures: A Qualitative Study Into How Professional Writers Make Texts Coherent. *Health Education & Behavior*, 31 (6), 720-740.
- Korolija, N. (1998). Recycling context: The impact of prior conversation on the emergence of episodes in a multiparty radio talk show. *Discourse Processes*, 25(1), 99-125.
- Korolija, N., & Linell, P. (1996). Episodes: Coding and Analyzing Coherence in Multiparty Conversation. *Linguistics*, 34, 4(344), 799-831.
- Kostopoulou, G. (2007). The role of coherence in text approaching and comprehension: Applications in translation didactics. *Meta*, 52(1), 146-155.
- Kövecses, Z. (2010). A new look at metaphorical creativity in cognitive linguistics. *Cognitive Linguistics*, 21(4), 663-697.
- Kozima, H., & Furugori, T. (1994). Segmenting Narrative Text into Coherent Scenes. *Literary and Linguistic Computing: Journal of the Association for Literary and Linguistic Computing*, 9(1), 13-19.
- Krolak-Schwerdt, S., Junker, N., Roth, R., & Wintermantel, M. (2008). Processing person descriptions - How does text coherence influence encoding and retrieval of person information?. *Journal of Language and Social Psychology*, 27(3), 235-253.
- Krylov, J. K. (1995). A Stationary Model of Coherent Text Generation. *Journal of Quantitative Linguistics*, 2(2), 157-167.
- Kubose, T. T., Holyoak, K. J., & Hummel, J. E. (2002). The Role of Textual Coherence in Incremental Analogical Mapping. *Journal of Memory and Language*, 47(3), 407-435.
- Kurczek, J., & Duff, M. C. (2011). Cohesion, coherence, and declarative memory: Discourse patterns in individuals with hippocampal amnesia. *Aphasiology*, 25(6-7), 700-712.
- Laine, M., Laakso, M., Vuorinen, E., & Rinne, J. (1998). Coherence and informativeness of discourse in two dementia types. *Journal of Neurolinguistics*, 11(1-2), 79-87.
- Lalas, J. W. (1986). The effects of background knowledge and purpose of discourse on writing quality in grades six and eight.
- Lane, P. (2005). *Des discours aux textes. Modèles et analyses*. Mont-Saint-Aignan, France: Publications des universités de Rouen et du Havre.
- Langevin, L., & Saint-Pierre, M. (1990). *Le Courant de la conversation. Observations sur le développement de la cohérence dans la conversation d'enfants de 5 et 11 ans. (The Flow of Conversation. Observations on the Development of Coherence in the Conversations of Children Aged Five to Eleven)*. *Revue québécoise de linguistique théorique et appliquée*, 9(3), 105-136.
- Langleben, M. (1981). Latent coherence, contextual meanings, and the interpretation of text. *Text*, 1, 279-313.

- Lascarides, A., Copestake, A., & Briscoe, T. (1996). Ambiguity and Coherence. *Journal of Semantics*, 13(1), 41-65.
- Lascarides, A., & Oberlander, J. (1993). Temporal Coherence and Defeasible Knowledge. *Theoretical Linguistics*, 19(1), 1-37.
- Lascarides, A., & Stone, M. (2009). Discourse coherence and gesture interpretation. *Gesture*, 9(2), 147-180.
- Lautamatti, L. (1982). Coherence in Spoken and Written Discourse. *Nordic Journal of Linguistics*, 5(2), 117-127.
- Le-Ny, J. F. (1991). Coherence in semantic representations: Text comprehension and acquisition of concepts. In Guy Denhiere, & Jean-Pierre Rossi (Eds.), *Text and text processing. Advances in psychology*, 79. (pp. 205-221). Amsterdam: North-Holland.
- Lebre-Peytard, M. (1984). Constructions segmentees coherence et "non-dit" des discours oraux. (Segmented Construction Coherence and the "Unsaid" of Oral Discourse). *Francais dans le Monde*, 24, 188, 105-108.
- Lee, I. (2002). Teaching coherence to ESL students: a classroom inquiry. *Journal of Second Language Writing*, 11(2), 135-159.
- Lee, J., Yoon, S., & Kim, S. (1984). /The effects of referential coherence and topical coherence on recall of short discourses. *Korean Journal of Psychology*, 4(3), 137-152.
- Lee-Wong, S. M. (2001). Coherence, focus and structure: The role of discourse particle NE. *Pragmatics: A quarterly journal of the international pragmatic association*, 11(2), 139-154.
- Leer, E. V., & Turkstra, L. (1999). The effect of elicitation task on discourse coherence and cohesion in adolescents with brain injury. *Journal of Communication Disorders*, 32(5), 327-349.
- Lehman, S., & Schraw, G. (2002). Effects of Coherence and Relevance on Shallow and Deep Text-Processing. *Journal of Educational Psychology*, 94(4), 738-750.
- Lehman, S. M. (2001). The effects of coherence and relevance on levels of text comprehension.
- Lenk, U. (1998). Discourse markers and global coherence in conversation. *Journal of Pragmatics*, 30(2), 245-257.
- Lenk, U. (1998). Marking discourse coherence. *Functions of discourse markers in spoken English*. Tübingen: G. Narr.
- Levy, E. T. (2003). Coherence in Discourse: Past and Future Experimental Work. *Human Development*, 46 (4), 194-196.
- Levy, E. T. (2003). The Roots of Coherence in Discourse. *Human Development*, 46 (4), 169-188.
- Levy, E. T. (2011). Constructing and pre-constructing coherent accounts of the social world. *Narrative Inquiry*, 21(1), 151-174.
- Lewis, B. (1995). Psychotherapeutic discourse analysis. *American Journal of Psychotherapy*, 49 (3), 371-384.
- Leys, O. (1983). Kohärenz-Infinitive oder Infinitive der Unmittelbarkeit. (Coherence Infinitives or Infinitives of Immediacy). *Neuphilologische Mitteilungen*, 84(1), 87-93.
- Lindemann, P. (1987). Kohärenz in mündlicher interaktionaler Kommunikation. (Coherence in Oral Interactional Communication). *Linguistische Studien, Reihe A: Arbeitsberichte*, 158, 1-23.

- Linell, P., & Korolija, N. (1997). Coherence in multi-party conversation: Episodes and contexts in interaction. In: Givon, T. (Ed.), *Conversation: Cognitive, communicative and social perspectives*. (pp. 167-205). Amsterdam, Netherlands: John Benjamins Publishing Company.
- Little, J. L., Storm, B. C., & Bjork, E. L. (2011). The costs and benefits of testing text materials. *Memory*, 19(4), 346-359.
- Long, D. L., Oppy, B. J., & Seely, M. R. (1997). A "global-coherence" view of event comprehension: Inferential processing as question answering. In: Bauer, Patricia J., & van den Broek, Paul W. (Eds.), *Developmental spans in event comprehension and representation: Bridging fictional and actual events*. (pp.361-384). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
- Long, D. L., Wilson, J., Hurley, R., & Prat, C. S. (2006). Assessing text representations with recognition: The interaction of domain knowledge and text coherence. *Journal of Experimental Psychology-Learning Memory and Cognition*, 32(4), 816-827.
- Longacre, R. E. (1983). Vertical threads of cohesion in discourse. In Fritz Neubauer (Ed.), *Coherence in natural-language texts*. (pp. 99-113). *Papier zur Textlinguistik/ Papers in Textlinguistics* 38. Hamburg: Helmut Buske.
- Lorch, R. F. J. (1995). Integration of topic information during reading. In: Lorch, Robert Frederick, Jr., & O'Brien, Edward J. (Eds.), *Sources of coherence in reading*. (pp. 279-294). Hillsdale, NJ, USA: Lawrence Erlbaum Associates.
- Louwerse, M. (2007). Disambiguating propositions: How to clear the confusion in linguistics and psychology about this notion. *Revista Signos*, 40(64), 337-356.
- Louwerse, M. M. (2004). Un modelo conciso de cohesión en el texto y coherencia en la comprensión. *Revista signos: estudios de lingüística*, 56, 41-58.
- Loxterman, J. A., Beck, I. L., & McKeown, M. G. (1994). The effects of thinking aloud during reading on students' comprehension of more or less coherent text. *Reading Research Quarterly*, 29(4), 352-367.
- Lundquist, L. (1980). *La cohérence textuelle: Syntaxe, sémantique, pragmatique*. København: Nyt Nordisk Forlag.
- Lundquist, L. (1985). Coherence: from Structures to Processes. In E. Sözer (Ed.), *Text Connexity, Text Coherence*. *Papers in Textlinguistics*, vol. 49. (pp. 151-176). Hamburg: Helmut Buske Verlag, Hamburg.
- Lundquist, L. (1989). Coherence in Scientific Texts. In W. Heydrich (Ed.), *Connexity and Coherence*. (pp.122-149). Berlin: de Gruyter.
- Lundquist, L. (1991). La Coherence textuelle revisee: une etude pragmatique. (Textual Coherence Revised: A Pragmatic Study). *Folia Linguistica*, 25, 1-2, 91-110.
- Lundquist, L. (1993). La cohérence textuelle argumentative: illocution, intention et engagement de consistance. *Revue québécoise de linguistique*, 22(2).
- Maat, H. P., & Sanders, T. (2009). How grammatical and discourse factors may predict the forward prominence of referents: two corpus studies. *Linguistics*, 47(6), 1273-1319.
- Maes, A. (1996). *Nominal anaphors, markedness and the coherence of discourse*. Leuven Belgium: Peeters.
- Magliano, J. P. (1999). Revealing inference processes during text comprehension. In: S. R. Goldman, A. C. Graesser & P. van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. (pp. 55-75). Mahwah, NJ: Lawrence Erlbaum Associates Publishers

- Mancini, C., & Shum, S. J. B. (2006). Modelling discourse in contested domains: A semiotic and cognitive framework. *International Journal of Human-Computer Studies*, 64(11), 1154-1171.
- Mantere, S., & Sillince, J. A. A. (2007). Strategic intent as a rhetorical device. *Scandinavian Journal of Management*, 23(4), 406-423.
- Marini, A. (2012). Characteristics of Narrative Discourse Processing after Damage to the Right Hemisphere. *Seminars in Speech and Language*, 33(1), 68-78.
- Martínez, M. C. (1994). *Análisis del discurso. Cohesión, coherencia, y estructura semántica de los textos expositivos*. Prefacio de Teun A. van Dijk. Cali (Colombia): Universidad del Valle, Editorial Facultad de Humanidades.
- Martínez Insua, A. E. (2011). When Discourse Matches Syntax: on meta-Informative Centering Theory and Discourse Coherence in the Recent History of English. *IJES, International Journal of English Studies*, 11(2), 97-118.
- Martinez Rico, G. (1997). Incidencia de la coherencia local (superposicion argumental) en los procesos de comprension y aprendizaje de textos. /Incidence of local coherence (argumental superposition) in comprehension and text learning processes. *Revista de Psicologia de la Educacion*, 22, 5-22.
- Martínez Rico, G. (1997). Incidencia de la coherencia local (superposición argumental) en los procesos de comprensión y aprendizaje de textos. *Revista de Psicologia de la Educacion*, 22 (), 5-22.
- Masson, M. E. J., & MacLeod, C. M. (2000). Taking the "text" out of context effects in repetition priming of word identification. *Memory & Cognition*, 28(7), 1090-1097.
- Mayer, R. E., Griffith, E., Jurkowitz, I. T. N., & Rothman, D. (2008). Increased Interestingness of Extraneous Details in a Multimedia Science Presentation Leads to Decreased Learning. *Journal of Experimental Psychology-Applied*, 14(4), 329-339.
- Mayol, L., & Clark, R. (2010). Pronouns in Catalan: Games of partial information and the use of linguistic resources. *Journal of Pragmatics*, 42(3), 781-799.
- McCarthy, J. C., Wright, P. C., & Monk, A. F. (1992). Coherence in text-based electronic conferencing: Coupling text and context. *Journal of Language and Social Psychology*, 11(4), 267-277.
- McCown, R. R., & Miller, R. B. (1986). Referential Coherence and Structural Height in Text- Processing. *American Educational Research Journal*, 23(1), 77-86.
- McCutchen, D., & Perfetti, C. A. (1982). Coherence and Connectedness in the Development of Discourse Production. *Text*, 2, 1-3, 113-139.
- McKenna, M. J. (1988). *The Development and Validation of a Model for Coherence*. *Dissertation Abstracts International, A: The Humanities and Social Sciences*, 48(8), 2032-3.
- McKeown, M. G., Beck, I. L., Sinatra, G. M., & Loxterman, J. A. (1992). The contribution of prior knowledge and coherent text to comprehension. *Reading Research Quarterly*, 27 (1), 78-93.
- McMahan, E. M. (1989). *Elite oral history discourse: a study of cooperation and coherence*. University of Ala. Press.
- McNamara, D. S. (2001). Reading both high and low coherence texts: Effects of text sequence and prior knowledge. *Canadian Journal of Experimental Psychology*, 55, 51-62.

- McNamara, D. S. (2001). Reading both high-coherence and low-coherence texts: Effects of text sequence and prior knowledge. *Canadian Journal of Experimental Psychology/Revue canadienne de psychologie expérimentale*, 55 (1), 51-62.
- McNamara, D. S., Crossley, S. A., & McCarthy, P. M. (2010). Linguistic Features of Writing Quality. *Written Communication*, 27(1), 57-86.
- McNamara, D. S., Kintsch, E., Songer, N. B., & Kintsch, W. (1996). Are good texts always better? Interactions of text coherence, background knowledge, and levels of understanding in learning from text. *Cognition and Instruction*, 14 (1), 1-43.
- McNamara, D. S., Kintsch, E., Songer, N. B., & Kintsch, W. (1996). Are good texts always better? Text coherence, background knowledge, and levels of understanding in learning from text. *Cognition and Instruction*, 14, 1-43.
- McNamara, D. S., & Kintsch, W. (1996). Learning from text: Effects of prior knowledge and text coherence. *Discourse Processes*, 22, 247-287.
- McNamara, D. S., & Kintsch, W. (1996). Learning from texts: Effects of prior knowledge and text coherence. *Discourse Processes*, 22 (3), 247-288.
- McNamara, D. S., & Kintsch, W. (1996a). Learning from text: Effects of prior knowledge and text coherence. *Discourse Processes*, 22, 247-288.
- Mentis, M. (1991). Topic management in the discourse of normal and language-impaired children. *Journal of Childhood Communication Disorders*, 14(1), 45-66.
- Meyer, B. J. F. (2003). Text Coherence and Readability. *Topics in Language Disorders*, 23 (3), 204-224.
- Miczka, E. (1992). *Les mécanismes sémantico-rhétoriques de la cohérence du commentaire politique*. Katowice: Uniwersytet Slaski.
- Miller, R. B., & McCown, R. R. (1986). Effect of Text Coherence and Elaboration on Recall of Sentences Within Paragraphs. *Contemporary Educational Psychology*, 11(2), 127-138.
- Miranda, A. E., McCabe, A., & Bliss, L. S. (1998). Jumping around and leaving things out: A profile of the narrative abilities of children with specific language impairment. *Applied Psycholinguistics*, 19(4), 647-667.
- Moeschler, J. (1989). Pragmatic Connectives, Argumentative Coherence and Relevance. *Argumentation*, 3(3), 321-339.
- Molhot, G. (1980). Contributions of the Definite Article to the Coherence of Discourse. *TESOL Newsletter*, 14(6), 15,34.
- Mortensen, L., Smith-Lock, K., & Nickels, L. (2009). Text structure and patterns of cohesion in narrative texts written by adults with a history of language impairment. *Reading and Writing*, 22(6), 735-752.
- Mosegaard Hansen, M. B. (Ed.). (1996). *Le discours cohérence et connexion : Actes du colloque international*, Copenhague, le 7 avril 1995. København: Museum Tusulanum Press.
- Mosegaard Hansen, M. B., & Skytte, G. (Eds.). (1996). *Le discours: Cohérence et connexion : actes du colloque international*, Copenhague, le 7 avril 1995. København: Museum Tusulanum Press.
- Muñoz Cortés, M. (2000). Discurso, cohesión y coherencia en el texto literario. In: José Jesús de Bustos Tovar (Ed.), *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. (pp. 1409-1420).

- Myers, J. L., O'Brien, E. J., Albrecht, J. E., & Mason, R. A. (1994). Maintaining Global Coherence during Reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20(4), 876-86.
- Neubauer, F. (Ed.). (1983). *Coherence in natural-language texts*. Hamburg: H. Buske.
- Neubauer, F. E., Charolles, M., Gopnik, M., Hobbs, J. R., Langleben, M., Longacre, R. E., de Barros, D. L. P., & Sgall, P. (1981). COHERENCE IN NATURAL-LANGUAGE TEXTS. *University of Miami Law Review*, 35(2), 183-254.
- Newman, J. E. (1985). Processing spoken discourse: Effects of position and emphasis on judgments of textual coherence. *Discourse Processes*, 8 (2), 205-227.
- Nicolas, S. (1996). Priming of Perceptual Identification After Word Studying in Coherent Texts: A Short Report. *Cahiers de Psychologie Cognitive-Current Psychology of Cognition*, 15(3), 309-321.
- Nicolas, S. (1998). Perceptual and conceptual priming of individual words in coherent texts. *Memory*, 6(6), 643-663.
- Nicolas, S., & Dubuisson, J. B. (2010). Superior Implicit Memory: a Pilot Study. *Psychological Reports*, 107(3), 675-681.
- Nicolas, S., & Soederlund, H. (2000). Cross-modality priming for individual words in memory for coherent texts. *Scandinavian Journal of Psychology*, 41(2), 123-132.
- Nir, B., & Berman, R. A. (2010). Complex syntax as a window on contrastive rhetoric. *Journal of Pragmatics*, 42(3), 744-765.
- Nishiyama, A., & Koenig, J. P. (2010). What is a perfect state? *Language*, 86(3), 611-646.
- Nørgård-Sørensen, J. (1992). *Coherence theory the case of Russian*. Berlin New York: Mouton de Gruyter.
- Nørgård-Sørensen, J. (1992). *Coherence theory. The case of Russian*. Berlin New York: Mouton de Gruyter.
- Norenzayan, A., Atran, S., Faulkner, J., & Schaller, M. (2006). Memory and mystery: The cultural selection of minimally counterintuitive narratives. *Cognitive Science*, 30(3), 531-553.
- Nørgård-Sørensen, J. (1992). *Coherence theory: The case of Russian*. Berlin New York: Mouton de Gruyter.
- Núñez Ladevéze, L. (1993). *Teoría y práctica de la construcción del texto: Investigación sobre gramaticalidad, coherencia y transparencia de la elocución*. Barcelona: Editorial Ariel.
- O'Brien, E. J. (1995). Automatic components of discourse comprehension. In: R. F. J. Lorch, & E. J. O'Brien (Eds.), *Sources of coherence in reading*. (pp. 159-176). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc
- O'Brien, E. J., & Myers, J. L. (1999). Text comprehension: A view from the bottom up. In: S. R. Goldman, A. C. Graesser & P. van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. (pp. 35-53). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- O'Brien, E. J., Rizzella, M. L., Albrecht, J. E., & Halleran, J. G. (1998). Updating a situation model: A memory-based text processing view. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24 (5), 1200-1210.
- Oller, J. W., & Jonz, J. (Ed.). (1994). *Cloze and coherence*. Lewisburg Pa. London Cranbury, NJ: Bucknell University Press Associated University Presses.

- Olness, G. S. (2006). Genre, verb, and coherence in picture-elicited discourse of adults with aphasia. *Aphasiology*, 20(2-4), 175-187.
- Olness, G. S., & Englebretson, E. F. (2011). On the coherence of information highlighted by narrators with aphasia. *Aphasiology*, 25(6-7), 713-726.
- Olness, G. S., Gyger, J., & Thomas, K. (2012). Analysis of Narrative Functionality: Toward Evidence-based Approaches in Managed Care Settings. *Seminars in Speech and Language*, 33(1), 55-67.
- Olness, G. S., & Ulatowska, H. K. (2011). Personal narratives in aphasia: Coherence in the context of use. *Aphasiology*, 25(11), 1393-1413.
- Osiejuk, E. (1993). Discourse functions and hemispheric asymmetry. *Acta Neurobiologiae Experimentalis*, 53 (1), 275-279.
- Oudega-Campbell, A. C. (1986). Cohesion and Textual Coherence in Spanish and English Oral Retells Produced by Mexican American Bilingual Children, Grades 1-3. *Dissertation Abstracts International, A: The Humanities and Social Sciences*, 46, 10, 2920-8.
- Ozgunor, S., & Guthrie, J. T. (2004). Interactions Among Elaborative Interrogation, Knowledge, and Interest in the Process of Constructing Knowledge From Text. *Journal of Educational Psychology*, 96 (3), 437-443.
- Palmer, J. D. (1983). Getting into Texts (Part Two): Coherence in English. *Cross Currents*, 10(2), 71-81.
- Pammer, K., Lavis, R., & Cornelissen, P. (2004). Visual encoding mechanisms and their relationship to text presentation preference. *Dyslexia*, 10(2), 77-94.
- Papegaaij, B. C., & Schubert, K. (1988). *Text coherence in translation*. Dordrecht: Foris.
- Parsons, G. (1991). Cohesion coherence: scientific texts. In Ventola, E. (Ed.), *Functional and systemic linguistics: Approaches and uses*. (pp. 415-430). Berlin New York: Mouton de Gruyter.
- Pastor Comín, J. J. (2002). Desarrollo de la Lingüística textual sobre los objetos artísticos: "cohesión" y "coherencia" en discurso musical. In: IV Congreso de Lingüística General, Cádiz del 3 al 6 de abril 2000. (pp. 2037-2052).
- Pastor Comín, J. J. (2002). Desarrollo de la Lingüística textual sobre los objetos artísticos: 'cohesión' y 'coherencia' en discurso musical. In: IV Congreso de Lingüística General, Cádiz del 3 al 6 de abril 2000. (pp. 2037-2052).
- Pavitt, C., & Johnson, K. K. (1999). An examination of the coherence of group discussions. *Communication Research*, 26(3), 303-321.
- Pawley, A. (1987). Encoding events in Kalam and English: Different logics for reporting experience. In R. Tomlin (Ed.), *Coherence and grounding in discourse*. (pp. 329-360). Amsterdam: Benjamins.
- Pekar, V. (2008). Discovery of event entailment knowledge from text corpora. *Computer Speech and Language*, 22(1), 1-16.
- Penman, R. (1987). Discourse in courts: Cooperation, coercion, and coherence. *Discourse Processes*, 10 (3), 201-218.
- Pennock Speck, B., & Suau Jiménez, F. (1998). Text coherence and pragmatic failure. *Quaderns de filologia. Estudis lingüístics*, 4, 105-122.

- Penneck Speck, B., & Suau Jiménez, F. (1999). Las cadenas léxicas como exponentes de coherencia textual en la pragmática escrita de la interlengua. *Pragmalinguística*, 7, 231-246.
- Perennec, M. (1994). Untersuchungen zur Textkohärenz. *Cahiers d'Etudes Germaniques*, 27.
- Phillips, B. (1975). Judging the Coherency of Discourse. *American Journal of Computational Linguistics*, 4, 36-49.
- Pirie, S. (1991). Mathematical Discussion: Incoherent Exchanges or Shared Understandings? *Language and Education*, 5(4), 273-286.
- Pleth, C. (1988). Signs of violence as sources of coherence. In Colin Martindale (Ed.), *Psychological approaches to the study of literary narratives. Papers in textlinguistics*, Vol. 58. (pp. 257-266). Hamburg: Helmut Buske Verlag.
- Polanyi, L. (1985). A Theory of Discourse Structure and Discourse Coherence. *Papers from the Regional Meetings, Chicago Linguistic Society*, 21(1), 306-322.
- Preneron, C., & Larroque, C. (1986). L'Incoherence verbale: l'exemple de discours chez deux traumatisés crâniens. (Verbal Incoherence: The Example of Discourse in Two Patients with Brain Trauma). *Cahiers de l'Institut de Linguistique de Louvain*, 12, 1-2, 107-150.
- Pu, M. M. (2006). Discourse organization and coherence. In: J. Luchjenbroers (Ed.), *Cognitive linguistics investigations: Across languages, fields and philosophical boundaries*. (pp. 305-324). Amsterdam, Netherlands: John Benjamins Publishing Company
- Puertas Moya, F. E. (2000). La coherencia temporal en el uso verbal de la novelística de Muñoz Molina: análisis de los párrafos inicial y final del discurso narrativo. In: José Jesús de Bustos Tovar (Ed.), *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. (pp. 1467-1482). .
- Puertas Moya, F. E. (2000). La coherencia temporal en el uso verbal de la novelística de Muñoz Molina: análisis de los párrafos inicial y final del discurso narrativo. In: José Jesús de Bustos Tovar (Ed.), *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. (pp. 1467-1482).
- Puertas Moya, F. E. (2000). La coherencia temporal en el uso verbal de la novelística de Muñoz Molina: análisis de los párrafos inicial y final del discurso narrativo. *Lengua, discurso, texto: I simposio internacional de análisis del discurso*. In: José Jesús de Bustos Tovar (Ed.), . (pp. 1467-1482).
- Rahtu, T. (2011). Irony and (in)coherence: interpreting irony using reader responses to texts. *Text & Talk*, 31(3), 335-354.
- Rayner, K., Raney, G. E., & Pollatsek, A. (1995). Eye movements and discourse processing. In: R. F. J. Lorch, & E. J. O'Brien (Eds.), *Sources of coherence in reading*. (pp. 9-35). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc
- Ribeiro, B. M. T. (1990). Coherence in Psychotic Discourse: Frame and Topic (Volumes I and II). *Dissertation Abstracts International, A: The Humanities and Social Sciences*, 50(7), 2039-1.
- Ribeiro, B. T. (1993). Framing in psychotic discourse. In: D. Tannen (Ed.), *Framing in discourse*. (pp. 77-113). New York, NY: Oxford University Press
- Ribeiro, B. T. (1994). *Coherence in psychotic discourse*. London: Oxford University Press
- Ribeiro, B. T. (1994). *Coherence in psychotic discourse*. New York: Oxford University Press.
- Rickheit, G. (Ed.). (1995). *Focus and coherence in discourse processing*. Berlin New York: W. de Gruyter.

- Rickheit, G., & Habel, C. (Eds.). (1995). *Focus and coherence in discourse processing*. Berlin New York: W. de Gruyter.
- Riley, J. A. (2007). Mental representations: Reference and definiteness. *Journal of Pragmatics*, 39(5), 831-871.
- Riley, P. (1980). When Communication Breaks Down: Levels of Coherence in Discourse. *Applied Linguistics*, 1(3), 201-216.
- Ripich, D. N., & Terrell, B. Y. (1988). Patterns of Discourse Cohesion and Coherence in Alzheimers-Disease. *Journal of Speech and Hearing Disorders*, 53(1), 8-15.
- Roberts, R. M., & Kreuz, R. J. (1993). Nonstandard Discourse and Its Coherence. *Discourse Processes*, 16(4), 451-464.
- Rocci, A. (2005). Are manipulative texts 'coherent'? Manipulation, presuppositions and (in-)congruity. In: L. de Saussure, & P. Schulz (Eds.), *Manipulation and ideologies in the twentieth century: Discourse approaches to politics, society and culture*. (pp. 85-112). Amsterdam, Netherlands: John Benjamins Publishing Company
- Rogalski, Y., Altmann, L. J. P., Plummer-D'Amato, P., Behrman, A. L., & Marsiske, M. (2010). Discourse coherence and cognition after stroke: A dual task study. *Journal of Communication Disorders*, 43(3), 212-224.
- Roji Menchaca, M. B. (1988). Subjectivity, coherence, context and style on the comprehension of a complex discourse / Subjetividad, coherencia, contexto y estilo en la comprension de un discurso complejo. *Estudios de Psicologia*, 33-34, 53-68.
- Roji Menchaca, M. B. (1988). Subjetividad, coherencia, contexto y estilo en la comprension de un discurso complejo. /Subjectivity, coherence, context and style on the comprehension of a complex discourse. *Estudios de Psicologia*, 33-34, 53-68.
- Romera, M. (2004). *Discourse functional units. The expression of coherence relations in spoken Spanish*. Muenchen: LINCUM.
- Roseman, J. E., Stern, L., & Koppal, M. (2010). A Method for Analyzing the Coherence of High School Biology Textbooks. *Journal of Research in Science Teaching*, 47(1), 47-70.
- Ross, G. (1987). *Coherence Theory: An Interdisciplinary Study*. *Dissertation Abstracts International, A: The Humanities and Social Sciences*, 47, 12, 4378-3.
- Rottman, B. M., & Keil, F. C. (2011). What matters in scientific explanations: Effects of elaboration and content. *Cognition*, 121(3), 324-337.
- Roventa-Frumusani, D. (1984). Remarques sur la coherence dans le discours scientifique. (Remarks on Coherence in Scientific Discourse). *Revue Roumaine de Linguistique*, 29(2), 149-158.
- Samet, J., & Schank, R. (1984). Coherence and Connectivity. *Linguistics and Philosophy*, 7(1), 57-82.
- Sanchez, E., & Garcia, J. R. (2009). The relation of knowledge of textual integration devices to expository text comprehension under different assessment conditions. *Reading and Writing*, 22(9), 1081-1108.
- Sanders, J., Sanders, T., & Sweetser, E. (2012). Responsible subjects and discourse causality. How mental spaces and perspective help identifying subjectivity in Dutch backward causal connectives. *Journal of Pragmatics*, 44(2), 191-213.

- Sanders, R. E. (1983). Tools for cohering discourse and their strategic utilization: Markers of structural connections and meaning relations. In R. T. Craig & K. Tracy (Eds.), *Conversational coherence: Form, structure, and strategy*. (pp. 67-80). Beverly
- Sanders, T. (1997). Semantic and pragmatic sources of coherence: On the categorization of coherence relations in context. *Discourse Processes*, 24(1), 119-147.
- Sanders, T., Land, J., & Mulder, G. (2007). Linguistic markers of coherence improve text comprehension in functional contexts. *Information Design Journal*, 15 (3), 219-235.
- Sanders, T., & Spooren, W. (2001). Text representation as an interface between language and its users. In: Sanders, Ted, Schilperoord, Joost, & Spooren, Wilbert (Eds.), *Text representation: Linguistic and psycholinguistic aspects*. Amsterdam, Netherlands: John Benjamins Publishing Company.
- Sanders, T. J. M., & Noordman, L. G. M. (2000). The role of coherence relations and their linguistic markers in text processing. *Discourse Processes*, 29 (1), 37-60.
- Sanders, T. J. M., Spooren, W. P. M., & Noordman, L. G. M. (1992). Toward a Taxonomy of Coherence Relations. *Discourse Processes*, 15(1), 1-35.
- Sanders, T. J. M., Spooren, W. P. M., & Noordman, L. G. M. (1993). Coherence Relations in a Cognitive Theory of Discourse Representation. *Cognitive Linguistics*, 4(2), 93-133.
- Sanford, A. J., & Garrod, S. C. (1994). Selective processing in text understanding. In: Gernsbacher, Morton Ann. (Ed.), *Handbook of psycholinguistics*. (pp. 699-719). San Diego, CA: Academic Press, Inc.
- Sanford, A. J., & Moxey, L. M. (1995). Aspects of Coherence in Written Language: A Psychological Perspective. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 161-187). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Sanjose, V., Vidal-Abarca, E., & Padilla, O. M. (2006). A connectionist extension to Kintsch's Construction-Integration model. *Discourse Processes*, 42(1), 1-35.
- Sawyer, K. (2003). Coherence in Discourse: Suggestions for Future Work. *Human Development*, 46 (4), 189-193.
- Scheppers, F. (2003). P(ragmatic)-trees. Coherence, intentionality and cognitive content in discourse and non-verbal action. *Journal of pragmatics*, 35(5), 665-694.
- Scheppers, F. (2003). P(Ragmatic)-Trees: Coherence, Intentionality and Cognitive Content in Discourse and Nonverbal Action. *Journal of Pragmatics*, 35(5), 665-694.
- Schiffrin, D. (1985). Conversational Coherence: The Role of Well. *Language*, 61(3), 640-667.
- Schifko, P. (1992). La coherencia de textos: un problema semántico y pragmático. In: Ramón Lorenzo Vázquez (Ed.), *Actas do XIX Congreso Internacional de Lingüística e Filoloxía Románicas*. (pp. 419-426). .
- Schlatter, T., & Kasermann, M. L. (1991). Kohärenz als Interaktionsphanomen. Ergebnisse einer Einzelfallstudie. (Coherence as a Phenomenon of Interaction: Results of a Case Study). *Zeitschrift für Klinische Psychologie, Psychopathologie, und Psychotherapie*, 39(1), 88-97.
- Schnitzer, J. (1994). Relaciones de coherencia entre texto verbal e imagen en pintadas políticas. *Supostavitelno Ezikoznanie Sopotavitel'noe Jazykoznanie Contrastive Linguistics*, 19(1), 35-45.
- Schnotz, W. (1994). Aufbau von Wissensstrukturen. Untersuchungen zur Kohärenzbildung beim Wissenserwerb mit Texten. Weinheim: Beltz, Psychologie-Verlag-Union.

- Schramm, A. H. (1999). Aspect and causal inferences: The role of temporal coherence in a process model of inference generation in text comprehension.
- Schroeder, S., Richter, T., McElvany, N., Hachfeld, A., Baumert, J., Schnotz, W., Horz, H., & Ullrich, M. (2011). Teachers' beliefs, instructional behaviors, and students' engagement in learning from texts with instructional pictures. *Learning and Instruction*, 21(3), 403-415.
- Sgall, P. (1983). On one aspect of textual coherence. In F. Neubauer (Ed.). *Coherence in natural-language texts*. (pp. 135-143). Hamburg: Buske.
- Shakir, A. (1991). Aspects of Cohesion and Coherence in AFL Student-written Texts *Al-carabiyya*, 25, 201-221.
- Shakir, A. (1991). Coherence in EFL Student-Written Texts: Two Perspectives. *Foreign Language Annals*, 24, 399-411.
- Shakir, A. (1992). Gulf War Jokes: Cohesion and Coherence. *Text*, 12(1), 447-468.
- Shakir, A., & Farghal, M. (1992). Gulf War Jokes: Cohesion and Coherence. *Text*, 12(3), 447-468.
- Shapiro, A. M. (2008). Hypermedia design as learner scaffolding. *Etr&D-Educational Technology Research and Development*, 56(1), 29-44.
- Shapiro, L. R., & Hudson, J. A. (1997). Coherence and cohesion in children's stories. In: Costermans, Jean, & Fayol, Michel (Eds.), *Processing interclausal relationships: Studies in the production and comprehension of text*. Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc.
- Shen, Y., & Balaban, N. (1999). Metaphorical (in) coherence in discourse. *Discourse Processes*, 28 (2), 139-153.
- Shen, Y., & Balaban, N. (1999). Metaphorical (in)Coherence in Discourse. *Discourse Processes*, 28(2), 139-153.
- Simon, J. A., Keenan, J. M., Pennington, B. F., Taylor, A. K., & Hagerman, R. J. (2001). Discourse processing in women with fragile X syndrome: Evidence for a deficit establishing coherence. *Cognitive Neuropsychology*, 18 (1), 1-18.
- Sinatra, G. M., Beck, I. L., & McKeown, M. G. (1993). How knowledge influenced two interventions designed to improve comprehension. *Reading Psychology*, 14 (2), 141-163.
- Singer, M. (1980). The Role of Case-Filling Inferences in the Coherence of Brief Passages. *Discourse Processes*, 3(3), 185-201.
- Singer, M., & Gagnon, N. (1999). Detecting causal inconsistencies in scientific text. In: S. R. Goldman, A. C. Graesser & P. van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. (pp. 179-194). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Slife, B. D. (2000). Are discourse communities incommensurable in a fragmented psychology? The possibility of disciplinary coherence. *Journal of Mind and Behavior*, 21 (3), 261-272.
- Smith, R., Heurman, M., Wilson, B. M., & Proctor, A. (2003). Analysis of normal discourse patterns. *Brain and Cognition*, 53 (2), 368-371.
- Solomon, O. (2004). Narrative introductions: discourse competence of children with autistic spectrum disorders. *Discourse Studies*, 6(2), 253-276.
- Sözer, E. (Ed.). (1985). *Text connexity, text coherence. Aspects, methods, results*. Hamburg: H. Buske Verlag.

- Spenader, J., Smits, E. J., & Hendriks, P. (2009). Coherent discourse solves the pronoun interpretation problem. *Journal of Child Language*, 36 (1), 23-52.
- Spenader, J., Smits, E. J., & Hendriks, P. (2009). Coherent discourse solves the pronoun interpretation problem. *Journal of Child Language*, 36(1), 23-52.
- Spiegel, D. L., & Fitzgerald, J. (1990). Textual Cohesion and Coherence in Childrens Writing Revisited. *Research in the Teaching of English*, 24(1), 48-66.
- Spooren, W. (1997). The Processing of Underspecified Coherence Relations. *Discourse Processes*, 24(1), 149-168.
- Spooren, W. (2001). Causal connectives have presuppositions: Effects on coherence and discourse structure - Luuk Lagerwerf, Doctoral dissertation. LOT (Netherlands graduate School of Linguistics) 10. The Hague: Holland Academic, 1998. pp. 253 p. ISBN 90-5569-53-8. *Journal of pragmatics*, 33(1), 137-141.
- Spooren, W., & Sanders, T. (2008). The acquisition order of coherence relations: On cognitive complexity in discourse. *Journal of Pragmatics*, 40(12), 2003-2026.
- Stammerjohann, H. (1976). Kohärenz und Delimitation: zur Struktur des Absatzes (am Beispiel von Camus' 'Le Mythe De Sisyphe'. (Coherence and Delimitation: on the Structure of the Paragraph (Based on 'Le Mythe de Sisyphe' (The Myth of Sisyphus) by Camus)). *Folia Linguistica*, 9, 1/4, 367-392.
- Stein, N. L., & Albro, E. R. (1997). Building complexity and coherence: Children's use of goal-structured knowledge in telling stories. In: M. G. W. Bamberg (Ed.), *Narrative development: Six approaches*. (pp. 5-44). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Stromer-Galley, J., & Martinson, A. M. (2009). Coherence in political computer-mediated communication: analyzing topic relevance and drift in chat. *Discourse & Communication*, 3(2), 195-216.
- Stukker, N., Sanders, T., & Verhagen, A. (2008). Causality in verbs and in discourse connectives: Converging evidence of cross-level parallels in Dutch linguistic categorization. *Journal of Pragmatics*, 40(7), 1296-1322.
- Stute, H. (1987). A ordem, a coerencia e a encenação nas orações em gaviao. (Order, Coherence, and Performance in Gaviao Clauses). *Serie Linguistica*, 9(1), 71-103.
- Sundermeier, B. A., Van den Broek, P., & Zwaan, R. A. (2005). Causal coherence and the availability of locations and objects during narrative comprehension. *Memory & Cognition*, 33(3), 462-470.
- Swartz, S., & Swartz, L. (1987). Talk about talk: Metacommentary and context in the analysis of psychotic discourse. *Culture, Medicine and Psychiatry*, 11 (4), 395-416.
- Taboada, M. (2006). Discourse markers as signals (or not) of rhetorical relations. *Journal of Pragmatics*, 38(4), 567-592.
- Taboada, M., & Wiesemann, L. (2010). Subjects and topics in conversation. *Journal of Pragmatics*, 42(7), 1816-1828.
- Talbot, M., & Gough, V. (1993). "Guilt over games boys play": Coherence as a focus for examining the constitution of heterosexual subjectivity on a problem page'. In *Liverpool studies in language and discourse* 1: 3-20.
- Tannen, D. (1984). *Coherence in spoken and written discourse*. Norwood, N.J.: ALEX Pub. Corp., c1984.
- Tannen, D. (1990). Gender differences in topical coherence: Creating involvement in best friends' talk. *Discourse Processes*, 13(1), 73-90.

- Tannen, D. (Ed.). (1984). *Coherence in spoken and written discourse*. Norwood, N.J.: Ablex.
- Tanskanen, S. K. (2006). *Collaborating towards coherence. Lexical cohesion in English discourse*. Amsterdam Philadelphia: John Benjamins Pub. Co.
- Tapiero, I. (2007). *Situation models and levels of coherence: Toward a definition of comprehension*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers.
- Tapiero, I., & Otero, J. (2002). *Situation models as retrieval structures: Effects on the global coherence of science texts*. In: J. Otero, J. A. León & A. C. Graesser (Eds.), *The psychology of science text comprehension*. (pp. 179-198). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Taraban, R. (2003). *Understanding science texts requires coherent cognitive representations*. *Applied Cognitive Psychology*, 17 (7), 879-880.
- Terhorst, E. (1995). *Textverstehen bei Kindern. Zur Entwicklung von Kohärenz und Referenz*. Opladen: Westdt. Verlag.
- Therriault, D. J., & Rinck, M. (2007). *Multidimensional situation models*. In: F. Schmalhofer & C. A. Perfetti (Eds.), *Higher level language processes in the brain: Inference and comprehension processes*. (pp. 311-327). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Todaro, S., Millis, K., & Dandotkar, S. (2010). *The Impact of Semantic and Causal Relatedness and Reading Skill on Standards of Coherence*. *Discourse Processes*, 47(5), 421-446.
- Todd, R. W. (2011). *Analyzing discourse topics and topic keywords*. *Semiotica*, 184(1-4), 251-270.
- Tomlin, R. S. (1987). *Coherence and grounding in discourse: Outcome of a symposium, Eugene, Oregon, June 1984*. Amsterdam Philadelphia: J. Benjamins Co.
- Tomlin, R. S. (1987). *Linguistic reflections of cognitive events*. In R.S. Tomlin, (Ed.), *Coherence and grounding in discourse*. (pp. 455-480). Amsterdam: Benjamins.
- Tomlin, R. S. (Ed.). (1987). *Coherence and grounding in discourse. Outcome of a symposium, Eugene, Oregon, June 1984*. Amsterdam Philadelphia: J. Benjamins Pub. Co.
- Towns, S. N. (1986). *The effects of two instructional approaches in the training of a strategy for organizing knowledge for a writing task*.
- Trabasso, T. (1991). *The development of coherence in narratives by understanding intentional action*. In: Denhiere, Guy, & Rossi, Jean-Pierre. (Eds.), *Text and text processing. Advances in psychology*, 79. (pp. 297-314). Oxford: North-Holland.
- Trabasso, T., Secco, T., & Van den Broek, P. W. (1984). *Causal cohesion and story coherence*. In H. Mandl, N. L. Stein & T. Trabasso (Eds.), *Learning and comprehension of text* (pp.83-111). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Trabasso, T., & Suh, S. (1993). *Understanding text: Achieving explanatory coherence through online inferences and mental operations in working memory*. *Discourse Processes*, 16, 3-34.
- Trabasso, T., Suh, S., & Payton, P. (1995). *Explanatory Coherence in Understanding and Talking about Events*. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 189-214). Amsterdam, The Netherlands: John Benjamins Publishing Co.

- Traxler, M. J., & Gernsbacher, M. A. (1995). Improving Coherence in Written Communication. In Gernsbacher, Morton Ann, & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 215-237). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Tricás Preckler, M. (1997). Coherencia textual, argumentación y traducción. *Diálogos hispánicos de Amsterdam*, 20, 175-192.
- Trnavac, R., & Taboada, M. (2012). The contribution of nonveridical rhetorical relations to evaluation in discourse. *Language Sciences*, 34(3), 301-318.
- Tsui, A. B. M. (1991). Sequencing Rules and Coherence in Discourse. *Journal of Pragmatics*, 15(2), 111-129.
- Tyler, A. (1992). Discourse Structure and the Perception of Incoherence in International Teaching Assistants' Spoken Discourse. *TESOL Quarterly*, 26(4), 713-729.
- Tyler, A. (1994). The role of repetition in perceptions of discourse coherence. *Journal of Pragmatics*, 21 (6), 671-688.
- Unger, C. (2006). *Genre, relevance, and global coherence. The pragmatics of discourse type*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
- Urciuoli, B. (2010). Entextualizing diversity: Semiotic incoherence in institutional discourse. *Language and Communication*, 30(1), 48-57.
- Valdes, G. (1986). Analyzing the demands that courtroom interaction makes upon speakers of ordinary English: Toward the development of a coherent descriptive framework. *Discourse Processes*, 9(3), 269-303.
- Van Balkom, H. (1991). *The communication of language impaired children: A study of discourse coherence in conversations of specific language impaired and normal language acquiring children with their primary caregivers*. Lisse, Netherlands: Swets and Zeitlinger
- Van Balkom, H., & Verhoeven, L. (2004). Pragmatic disability in children with specific language impairments. In: van Balkom, Hans., & Verhoeven, Ludo. (Eds.), *Classification of developmental language disorders: Theoretical issues and clinical implications*. (pp.283-305). Mahwah, NJ: Lawrence Erlbaum.
- Van de Velde, R. G. (1986). *On the foundations of interpretation: Explorations in the descriptive perspectives of inferential and coherential linguistics*. Leuven, Belgium: Acco.
- van den Broek, P. (1994). Comprehension and memory of narrative texts: Inferences and coherence. In M. A. Gernsbacher (Ed.), *Handbook of psycholinguistics* (pp. 539-588). London, England: Academic Press.
- Van den Broek, P. (1994). Comprehension and memory of narrative texts: Inferences and coherence. In Morton Ann Gernsbacher (Ed.), *Handbook of psycholinguistics*. (pp. 539-588). San Diego, CA: Academic Press.
- Van den Broek, P., & Gustafson, M. (1999). Comprehension and memory for texts: Three generations of reading research. In: S. R. Goldman, A. C. Graesser & P. van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. (pp. 15-34). Mahwah, NJ: Lawrence Erlbaum Associates Publishers
- Van den Broek, P., & Gustafson, M. (1999). Comprehension and memory for texts: Three generations of research. In S.R. Goldman, A.C. Graesser, & P. Van den Broek (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso* (pp. 15-34). Mahwah, NJ: Erlbaum.
- Van den Broek, P., Risdén, K., & Husebye-Hartman, E. (1995). The role of readers' standards for coherence in the generation of inferences during reading. In R. F. Lorch, Jr., & E. J. O'Brien (Eds.), *Sources of Coherence in Text Comprehension* (pp. 353-373). Hillsdale, NJ: Erlbaum.

- van den Broek, P., Risdien, K., & Husebye-Hartmann, E. (1995). The role of readers' standards for coherence in the generation of inferences during reading. In R. F. Lorch & E. J. O'Brien (Eds.), *Sources of coherence in text comprehension* (pp. 353-373). Mahwah, NJ: Erlbaum.
- Van Dijk, T. A. (1980). The Semantics and Pragmatics of Functional Coherence in Discourse. *Versus*, 26-27, 49-65.
- Van Leer, E., & Turkstra, L. (1999). The Effect of Elicitation Task on Discourse Coherence and Cohesion in Adolescents with Brain Injury. *Journal of Communication Disorders*, 32(5), 327-349.
- Vauras, M., Hyona, J., & Niemi, P. (1992). Comprehending coherent and incoherent texts: Evidence from eye movement patterns and recall performance. *Journal of Research in Reading*, 15(1), 39-54.
- Vázquez Orta, I. (1993). Problems in the Characterisation of Coherence in Discourse Analysis. *Sintagma: Revista de lingüística*, 5, 37-48.
- Velde, R. G. (1986). On the foundations of interpretation explorations in the descriptive perspectives of inferential and coherential linguistics. Leuven, Belgium: Acco.
- Verdonik, D. (2010). Between understanding and misunderstanding. *Journal of Pragmatics*, 42(5), 1364-1379.
- Vicente-Gomez, F. (1994). Semiotica de la significacion y retorica: Estructura semantica del texto y manifestacion elocutiva; Actas del III Seminario internacional del Inst. de Semiotica Lit. y Teatral, Madrid, UNED, 26-28 de abril, 1993. In C. J. Romera, A. Yllera, & P. M. Garcia (Eds.), *Semiotica(s): Homenaje a Greimas*. (pp. 319-26). Madrid: Visor.
- Vidal-Abarca, E., Reyes, H., Gilabert, R., Calpe, J., Soria, E., & Greasser, A. C. (2000). ETAT: A tool to analyze expository text coherence. *Proceedings of the 10th Annual Meetings of the Society for Text and Discourse* (pp 88-99). Lyon, France.
- Vieiro Iglesias, P., & Gómez Veiga, I. (2000). Coherencia textual, conocimiento previo y comprensión. *Revista galego-portuguesa de psicoloxía e educación: revista de estudos e investigación en psicología y educación*, 6.
- Vivanco, V. (2005). The absence of connectives and the maintenance of coherence in publicity texts. *Journal of Pragmatics*, 37(8), 1233-1249.
- Voss, J. F., & Van Dyke, J. A. (2001). Narrative structure, information certainty, emotional content, and gender as factors in a pseudo jury decision-making task. *Discourse Processes*, 32(2-3), 215-243.
- Wald, B. (1987). Cross-clause relations and temporal sequence in narrative and beyond. In R. Tomlin (Ed.), *Coherence and grounding in discourse*. (pp. 481-512). Amsterdam: Benjamins.
- Wang, R. M., Mo, L., He, X. Y., Smythe, I., & Wang, S. P. (2010). Resolution of activated background information in text comprehension. *International Journal of Psychology*, 45(4), 241-249.
- Wang, S. P., Chen, H. C., Yang, J. M., & Mo, L. (2008). Immediacy of integration in discourse comprehension: Evidence from Chinese readers' eye movements. *Language and Cognitive Processes*, 23(2), 241-257.
- Wang, Y. F., & Tsai, P. H. (2005). Hao in spoken Chinese discourse: relevance and coherence. *Language Sciences*, 27(2), 215-243.
- Watanabe, S. (2003). Cohesion and coherence strategies in paragraph-length and extended discourse in Japanese oral proficiency interviews. *Foreign Language Annals*, 36(4), 555-565.

- Watanabe, S. (2003). Cohesion and Coherence Strategies in Paragraph-Length and Extended Discourse in Japanese Oral Proficiency Interviews: 15. *Foreign language annals*, 36(4).
- Weck, G. (1991). *La cohésion dans les textes d'enfants: étude du développement des processus anaphoriques*. Neuchâtel: Delachaux et Niestlé.
- Wegner, M. L., Brookshire, R. H., & Nicholas, L. E. (1984). Comprehension of main ideas and details in coherent and noncoherent discourse by aphasic and nonaphasic listeners. *Brain and Language*, 21 (1), 37-51.
- Weltman, D., & Upchurch, M. (2010). The ideal of non-coherence in the World Bank's Social Capital reforms a textual analysis of "gratuitous complexity". *Journal of Language and Politics*, 9(1), 50-73.
- Wenzel, F. (2005). Text coherence and narrative principle - Observations on the narrative song slogans taking the example of the "Wartburgkrieg" complex. *Zeitschrift für Deutsche Philologie*, 124(3), 321-340.
- Werth, P. (1984). FOCUS, COHERENCE, AND EMPHASIS. *Pragmatics and Beyond*, 5(2), 1-100.
- Whittaker, R., Llinares, A., & McCabe, A. (2011). Written discourse development in CLIL at secondary school. *Language Teaching Research*, 15(3), 343-362.
- Wilkes-Gibbs, D. (1995). Coherence in Collaboration: Some Examples from Conversation. In Gernsbacher, Morton Ann & Givon, T., (Eds.), *Coherence in Spontaneous Text*. (pp 239-267). Amsterdam, The Netherlands: John Benjamins Publishing Co.
- Wilkinson, F., & Wilson, H. R. (1998). Measurement of the Texture-Coherence Limit for Bandpass Arrays. *Perception*, 27(6), 711-728.
- Wilson, B. M., & Proctor, A. (2002). Written discourse of adolescents with closed head injury. *Brain Injury*, 16 (11), 1011-1024.
- Wilson, B. M., Smith, R., & Proctor, A. (2001). The validity of cognitive distance in oral and written discourse. *Brain and Cognition*, 46 (1-2), 304-307.
- Wilson, D. (1998). Discourse, coherence and relevance: A reply to Rachel Giora. *Journal of Pragmatics*, 29(1), 57-74.
- Wimmer, H., Wachter, J., & Hampl, E. (1978). Understanding the development of discourse: Observations concerning incoherencies. *Zeitschrift fuer Entwicklungspsychologie und Paedagogische Psychologie*, 10 (1), 49-51.
- Witte, S. P., & Faigley, L. (1981). Coherence, Cohesion, and Writing Quality. *College Composition and Communication*, 32(2), 189-204.
- Wolf, F., & Gibson, E. (2005). Representing discourse coherence: A corpus-based study. *Computational Linguistics*, 31(2), 249-287.
- Wolf, F., & Gibson, E. (2006). *Coherence in natural language. Data structures and applications*. Cambridge, Mass.: MIT Press.
- Wolf, F., Gibson, E., & Desmet, T. (2004). Discourse coherence and pronoun resolution. *Language and Cognitive Processes*, 19 (6), 665-675.
- Wright, H. H., & Capilouto, G. J. (2009). Manipulating task instructions to change narrative discourse performance. *Aphasiology*, 23(10), 1295-1308.

- Wright, R. E., & Rosenberg, S. (1993). Knowledge of Text Coherence and Expository Writing: A Developmental-Study. *Journal of Educational Psychology*, 85(1), 152-158.
- Yamada, K. (2009). Lexical patterns in L2 textual gist identification assessment. *Language Testing*, 26(1), 101-122.
- Yamada, K. (2009). Lexical patterns in L2 textual gist identification assessment. *Language Testing*, 26(1), 101-122.
- Yue, M., & Liu, H. T. (2011). Probability Distribution of Discourse Relations Based on a Chinese RST-annotated Corpus. *Journal of Quantitative Linguistics*, 18(2), 107-121.
- Zabrocky, K. (1986). The role of factual coherence in discourse comprehension. *Discourse Processes*, 9 (2), 197-220.
- Zabrocky, K., & Commander, N. E. (1993). Rereading to understand: The role of text coherence and reader proficiency. *Contemporary Educational Psychology*, 18(4), 442-454.
- Ziff, P. (1984). Coherence. *Linguistics and Philosophy*, 7(1), 31-42.
- Zwaan, R. A. (1999). Five dimensions of narrative comprehension: The event-indexing model. In: Goldman, Susan R., Graesser, Arthur C., & van den Broek, Paul (Eds.), *Narrative comprehension, causality, and coherence: Essays in honor of Tom Trabasso*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.